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AURORA COLLEGE BULLETIN

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UNIVERSITY OF ILLINOIS

(CATALOGUE NUMBER)

AURORA, ILLINOIS

JULY, 1912

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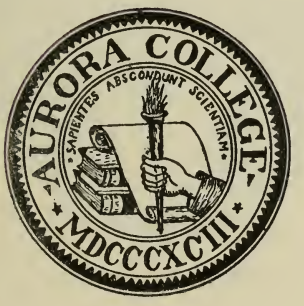

AURORA, ILLINOIS

JULY, 1912

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PRES. O. R. JENKS

COLLEGE CALENDAR

1912

First Semester begins .... Wednesday, September 11, Registration of Students
Examination, Mid-semester, ... Wednesday, November 13
Thanksgiving Recess begins .... Wednesday, 4:30, p. m., November 27
Thanksgiving Recess ends .... Monday, 8 a. m., December 2
Holiday Recess begins.... .... Wednesday, 4:30 p. m., December 18

1913

Holiday Recess ends .... Thursday, 8 a. m., January 2
College Day, commemoration of foundation, ... January 9
Examination, end first semester,.... .... January 27 28
Registration, second semester, ... Wednesday, 9 a. m., January 29
Washington's Birthday, legal holiday, ... February 22
Examinations, mid-semester, ... Wednesday, April 2
Spring Recess begins.... .... Wednesday, 4:30 p. m., April 2
Spring Recess ends .... Wednesday, 8 a. m., April 9
Memorial Day, legal holiday, ... Friday, May 30
Debating Clubs' Contest, ... Tuesday, 8 p. m., June 3
Literary Contest, ... Friday, 8 p. m., June 6
Baccalaureate Service, ... Sunday, 8 p. m., June 8
Elocution Recital, ... Monday, 8 p. m., June 9
Examination, end of semester, ... Monday and Tuesday, June 9-10
Musical Recital, ... Tuesday, 8 p. m., June 10
June Day .... Wednesday, June 11
College Commencement, ... Thursday, 8 p. m., June 12

BOARD OF DIRECTORS

Rev. William A. Burch, Chairman	Detroit, Mich.
J. F. Whitman	Minneapolis, Minn.
A. P. Lorton	Auburn, Ill.
James A. Gardner	Chicago, Ill.
H. O. Kræmer	Aurora, Ill.

FACULTY

ORRIN ROE JENKS, A. B., D. B.
President of College, Hebrew and Old Testament History

NATHAN CROOK TWINING, A. M., Ph. D.
Greek and Mathematics

MRS. JENNIE MAY TWINING, A. B., A. M.
English and German

GEORGE H. DEWING, B. S., A. B.
History and Economics

ROBEY COLUMBUS ROBBINS, A. B., D. B.
Greek and New Testament Interpretation

Principal of the Science Department

AMY RUTH HANAFORD, A. B.
Science Department

ANNETTE L. LINDNER, A. B.
Latin and German

MARTHA EDNA DEWEY
Elocution and Physical Culture

Commercial Department

Shorthand and Typewriting

HARRY R. DETWEILER
Director Musical Department

HERMANN BARNARD
Voice and Chorus Work

RHODA PARKER-MILLER
Instructor in Piano

EARL R. DRAKE
Director Violin

CLARA WILSON
Instructor, Pipe Organ

FACULTY OF BIBLE SCHOOL CORRESPONDENCE INSTITUTE

H. E. THOMPSON, A. M., Ph. D.
18 Shore St., Taunton, Mass.
Principal, Historic Prophecy, and Talks with the Training Class

A. H. ERICSSON, Lit. B. S.
1027 Washington St., Whitman, Mass.
Bible Study by Periods, and Hermeneutics

FLORENCE J. DAVIS
11 Maple St., Taunton, Mass.
English Grammar

J. A. NICHOLS
Casco, Me.
English Composition and Rhetoric

L. F. REYNOLDS, Ph. B.
59 Waverly St., Providence, R. I.
Homeletics, and the O. R. Jenks Bible Course

C. F. L. SMITH
188 Hamilton Ave., Portland, Ore.
Pastoral Theology and Christian Evidences

C. F. KING, B. S.
Presque Isle, Me.
Course A.—S. S. Teacher Training

PERCY E. OSBORNE
160 Warren St., Boston, Mass.
New Testament Greek

MILTON M. LIVINGSTON, A. B.
Burbank, Cal.
Systematic Theology

MRS. G. L. YOUNG
New Ocean St., Swampscott, Mass.
Course B.—S. S. Teacher Training

G. L. YOUNG
New Ocean St., Swampscott, Mass
Archæology

F. S. STANTON, Mus. Bac.
62 State St., New Bedford, Mass.
Instrumental Music

MARY E. ROWE, Grad. Nurse
35 Frederick St., Portland, Me.
Practical Nursing

S. GORDON TUCKER, A. B.
160 Warren St., Boston, Mass.
Hebrew

The College Corporation

In the month of August, 1892, the Western Advent Christian Publication Association was incorporated. One of the objects of the corporation was specified to be "education," the purpose being to establish in the Middle West a school for the advancement of general education, with a special Bible school as a prominent feature. This department was intended to enable young ministers and Christian workers to secure proper training for their vocation. The work of organizing the school was placed under the direction of a Board of Education. Under the name "Mendota Seminary," classes were organized in the old college building at Mendota, Ill., January 9, 1893. Encouraged by the success of the first year's work, the courses of study were extended,and the name changed to "Mendota College" (August, 1893). The college was supported under the direction of the Publishing Association until December, 1899. At this time a separate charter was procured for the college, and it became an independent corporation.

The college outgrew its accommodations, and steps were taken to erect more suitable and commodious buildings, when the question of procuring a new location arose. This resulted in the selection of a new site offered by the people of the city of Aurora, Illinois. The work of construction was pushed rapidly. In August, 1911, the name "Aurora College" was adopted, and on the third day of April, 1912, the college students assembled in the new buildings for the first time.

Location

The college buildings are on the west side of what is known as West Aurora. They are built on a high ridge, and an observer can see from the hall windows the whole city to the east, and miles of farming prairie lands in the other directions. No other spot about the city affords a broader and more picturesque view; no other can boast of purer air or more attractive natural surroundings.

Aurora city is situated in the south-east corner of Kane County Illinois, thirty-eight miles from Chicago to the southwest. Here connections are made with the Great Lakes, and, through the Ship Canal, with the Gulf of Mexico and the Panama Canal. Several different lines of railway give the city good transportation connections with every part of the continent. Street car accomodations make it easy to go to and from the college buildings to any part of the city.

The first settlement in Aurora was made in 1834. Develop-

ment has been both continuous and rapid. In 1857 the city was incorporated. Aurora was the first city in the world to own its electric light plant (1882). Aurora is a growing city to-day, with nearly 35,000 population. Progressive in its methods of administration, careful in its business policy, the city has all modern conveniences and improvements such as public buildings, waterworks, paved streets, churches and other religious organizations, public library, and many civic and educational organizations. Another important factor is found in her public schools, which are of the highest grade. The school buildings are well kept, and new edifices are being erected and old buildings improved each year. Added to this are to be counted the rich farm lands which surround the city, that are well cultivated and productive. Within a radius of one hundred and twenty-five miles from Aurora are one hundred and fifty cities and villages, and this includes one of the ten "greatest cities of the world." Her citizens are thrifty, most of them owning their homes, and all are patrons of education and refinement.

The New Buildings

Ground was broken for the erection of the new college buildings May 31, 1911, and the corner stone laid with appropriate ceremonies Saturday, July 21, the same year. Three new halls have been completed and furnished at an expense of over one hundred thousand dollars. Our financial committee expects to be able to report all bills paid and dedicate the buildings free of debt during the present calendar year.

Eckhart Hall, the main college building, is one hundred and ten feet long by seventy-two feet wide, and has three floors of these dimensions. There is also another floor for the Twining Museum, and the two Society Halls—the fourth floor. This building has furniture to fully equip every room for the purpose intended. This hall will accommodate four hundred students.

Davis Hall and Wilkinson Hall are each about seventy feet long and thirty-five feet wide, and have the same number of floors as the main hall. Every room is fully furnished. These halls afford excellent homes for our students, and will accommodate sixty to seventy persons. While much remains to be done about the buildings, such as grading, making walks, planting trees, and other landscape adorning, we now have ample and pleasant accommodations for our school. No more appropriate or convenient site could be procured in the state.

The Management

The College is under the management of a Board of Directors, consisting of five members, who are elected for a term of three years by the delegates of the several conferences constituting the Aurora College corporation. The College Board of Directors hold two regular meetings each year.

Extent and Character of the Work

The College includes Six Departments: Preparatory, Collegiate, Biblical, Commercial, Musical and Elocution. In these various Departments the College aims to furnish facilities for education in the liberal arts, sciences, business, music, language and theology. It is also purposed to set before the students such examples and ideals as shall be calculated to awaken and develop the highest order of citizenship and Christian character.

General Information

ADMINISTRATION

The government is vested in the president and faculty. It is the aim of the college to develop the highest manhood and womanhood. Upright conduct and faithful work are required. To secure these ends appeal is made to the honor and moral sense ef the student.

The character, moral conduct, and social relations of the students in the college will be carefully guarded.

Great care will be taken that the minds of the students are not distracted by frequent or objectionable entertainments.

RELIGIOUS EXERCISES

CHAPEL SERVICE

Daily from 10:30 to 11 o'clock, the faculty and students assemble for religious service. The exercises combine true devotion with instruction along lines of especial interest and help to students.

All students are required to attend these services.

PRAYER-MEETINGS

With the exception of Wednesday, Saturday and Sunday evenings, daily prayermeetings are held by the students. These meet-

ings have proved very helpful to their religious life. The attendance is voluntary. Students are urged to join with the church in the regular Wed-nesday evening prayer-meetings and in the Sunday services.

INSTRUCTION

The aim is to make the instruction in all departments thorough and practical, to stimulate individual effort, and to prepare the student for original investigation and independent thinking.

The class-room work is carried on by means of lectures and recitations from the best text books, with free discussion in class, supplemented by the presentation of papers, notes and outlines on various subjects assigned in connection with the work. Special attention is given to laboratory work and the preparation of note-books.

ADMISSION

The College is open to students of both sexes on eqnal terms, without regard to nationality or religious faith.

Candidates for admission to the college in any of its departments, must furnish testimonials of good moral character. If from other institutions a certificate of honorable dismissal must also be presented. Such certificate may be furnished by the applicant's pastor or by some teacher connected with the school last attended. No person under fourteen years of age will be admitted to any department except by special arrangement.

Applicants for admission to preparatory classes must furnish satisfactory evidence of having finished the grammar grades before they can be registered for preparatory courses. Provision will be made to assist such applicants as have not completed the work required.

Students will be admitted to the freshman classes of the college by credentials from accredited schools or by examination. In either case full standing will be given only after ability to pursue a college course has been demonstrated by satisfactory work.

The work of students who enter by credentials must be equivalent to a four year's high school course.

A year's work in a subject with five recitations per week constitutes a credit. The minimum number of credits upon which a student will be admitted to a regular college course is fourteen. These are fixed as follows:

Foreign Language	3 credits
English	3 "
Mathematics	2 "

History ... ... 1 credit
Science ... ... 1 ''
And four credits from the following:
Foreign Language ... ... 1, 2 or 3 credits
English ... ... 1 ''
Mathematics ... ... 1 ''
History ... ... 1, 2 or 3 ''
Science ... ... 1, 2 or 3 ''

Students who can furnish only two credits in foreign languages may be admitted to the scientific course, provided they have fourteen credits properly distributed.

Blanks for the convenience of those wishing to apply for admission credits will be furnished on application. As far as possible, all matters pertaining to admission and to admission credits should be attended to by correspondence before coming to the college. This will save time and insure proper classification.

REGISTRATION

Students will find it much to their advantage to be present and to complete their registrations on regular registration days (see calendar at beginning of catalogue for dates).

Twenty-five cents per day will be added to the regular registration fee for late registration; total fee in no case to exceed one dollar.

Each student is expected to register for four full studies unless good reasons can be shown for taking a smaller amount of work. Except by special arrangement no student will be allowed to register for more than twenty hours work per week, and then only on condition that his grade in each subject be kept up to 90 per cent. Extra tuition will be required of all whose registration calls for more than twenty hours per week. This provision does not apply to laboratory hours, nor does it apply to the work of the commercial department. Changes in registration during the year can be made only by consent of the president or registrar.

TIME TO ENTER

Students may enter at any time, but experience has fully demonstrated that it is greatly to the advantage of the student to be present at the beginning of the first semester. This is important for several reasons: the student can then receive the proper classification, be on equal footing with his classmates, and pursue studies that are

continued throughout the year and cannot be repeated. The majority of the subjects composing the college and preparatory courses are carried as either one or two semester studies. To take up a two semester (a full year) study, or a study that is carried only during the first semester, students should enter at the beginning of the year in September. To take up subjects that are designated as second semester studies, students should enter not later than the opening of the second semester.

EXAMINATIONS

Examinations are held from time to time as it is thought necessary and advantageous to the students. At the discretion of the instructor, other work assigned by him may be received as a substitute for an examination. Regular examinations are held in all classes at the middle and end of each semester (see calendar).

Promotions to advanced standing are made upon the basis of satisfactory examinations in the studies pursued or the performance of such special work as the instructor may direct.

Unexcused absences to the amount of ten per cent of the required number of hours work in any subject, during any one term, will call for a special examination in that subject.

Unexcused absences from one-sixth of the regular work in any subject will be considered a failure therein and will necessitate the repetition of that subject for credit.

Unexcused absence from any regular examination is construed as a failure therein.

A statement of the scholarship of each student will be sent to his parent or guardian at the close of each term, if so desired.

College Societies

Each of the four college societies is governed by a Constitution and Rules of Order, and the officers are elected from the members. This work is considered especially important because of the practice given the students in appearing before an audience, and in learning something of the rules which govern parliamentary bodies.

LITERARY SOCIETY

In this society programs of a literary and musical character are prepared and given by the students. The topics presented in these programs are either of current or educational interest, but endeavor is made to make every program entertaining as well as instructive. Each student is required to belong to the Literary Society and take the part assigned him, or present each term an equivalent in a carefully worked-out written theme, which must be approved by the Department of English.

YOUNG MEN'S DEBATING CLUB

This club is open for membership to all young men of the different departments of the College. Current and interesting questions are discussed and drills in parliamentary usages conducted in such a manner as to prepare the student for the sterner contests of later life. All young men in good standing are eligible to membership. Meetings are held regularly every Saturday evening.

WOMEN'S DEBATING CLUB

The women are organized under the name Adelphia Rhætorias. The regular meetings are held every Saturday evening. Only questions of vital interest are discussed in this club. Regular parliamentary drills are carried on according to the latest rules. The object of this club is to encourage the student in presenting before an audience in a clear, forceful, and logical manner the interesting discussions of every-day life.

COLLEGE PROHIBITION LEAGUE

This is a temperance society under the supervision of the National College Prohibition Asssociation. Its purpose is to educate college young men and women in various phases of the liquor problem, and to interest them in the fight against the saloon. The society is not political in any sense, but only educational, having no party

significance. Each year local, state, and interstate contests are held, at which prizes in oratory are offered; members of the local society are eligible to try in these contests.

COLLEGE CHORAL CLUB

This society is conducted by the director of the music department. All who can read music easily and whose voices are true are eligible for membership. A small tuition fee is charged. Each year the Choral Club gives a number of concerts, which are duly announced.

DEBATING CLUB CONTEST

A contest between the two debating clubs for the possession of a cup is arranged in the following order: Three joint debates between the clubs are held during the first part of the college year, at least before the middle of the winter term. From the disputants engaged in these joint debates, each club selects two who are to appear in a final joint debate to decide which club shall have possession of the cup for the following year.

Any student sustaining a good standing grade in the studies of the regular college work, and a member of one of the debating clubs, is eligible to these contests. The final debate is to be held the second Saturday in May.

LITERARY SOCIETY PRIZES

Two cash prizes are offered in the College Literary Society, the first of fifteen dollars, and the second of ten dollars. At least five competitors must enter the contest. Each one shall prepare an original essay or oration of at least two thousand words, to be given at a public meeting to be held on the third Friday in May. All papers must be prepared in plain writing—typewriting is preferred—on quarto sheets of good paper, with margins sufficiently wide to permit of binding.

All competitors must sustain good grades and general standing in the regular classes of college work.

ATHLETICS

The aim of Aurora College is to send out systematically developed men into the different spheres of business activity, and the college is exerting every effort to provide the best opportunities to produce sane, healthful, and enjoyable physical exercise. As an aid to the accomplishment of this end we have a well-equipped Athletic

Association. In consequence of the removal of the College to Aurora last spring, the Association has been unable to pursue regular inter-school athletics the past year.

The new college building has an up-to-date gymnasium, equipped with all modern apparatus,—basket-ball, indoor baseball, bars, rings, weights and pulleys, dumbbells, pins, etc. The list of participations the coming year will doubtless include gym work, football, track work, basketball, baseball, tennis, and other standard games.

PHYSICAL EXERCISE FOR WOMEN

To day no apology is needed in making a plea for gymnastics or physical culture for women. The young women meet in the gymnasium three times each week for drill. The exercises given are expected to strengthen the action of the heart, increase the capacity of the lungs, improve the circulation, bring into use the weaker abdominal muscles, remedy stooping or uneven shoulders, incorrect poise of the head, faults in carriage of the body, and, in short, to better the whole physical condition.

The general work includes breathing exercises, flexing exercises to overcome stiffness, exercises to develop muscular control, the use of Indian clubs and dumb-bells, wand drills and marching tactics.

THE AURORA Y. M. C. A.

"More than forty years ago the good people of Aurora opened the door of the Young Men's Christian Association building. They propped it open; it has been open ever since." Only a few years ago the Association built a new building, large, well arranged, and an ornament to the city. The membership is large and offers many intellectual advantages to young men such as public lectures, readings, aud other entertainments. Students of the college who can engage in Christian work of this kind are offered special advantages and rates by the Association.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

This Association has a fine building equipped with all up-to-date conveniences. Its membership consists of over 1,400 women and girls. All young women are welcomed to their parlors and waiting rooms. The Association affords many social and cultural advantages for young women. Every courtesy and privilege at their command is offered by the management to the students of Aurora College.

Library and Reading Room

The College Library contains over 3000 volumes of valuable books of reference, as well as interesting volumes of travel and others of inestimable importance to all who love to read. The regular reading room, a large, pleasant room on the first floor of the college building, contains the greater portion of these books. For the greater convenience of the different departments, however, those books most frequently used in special reference work are placed in other parts of the building. The reading room is well supplied with current magazines and papers.

Students also have free access to the Aurora Public Library of the city, containing over 30,000 volumes, embracing works on art, biography, travel, science, ethics, literature, history, etc.

The city library building is a recent gift from Mr. Carnegie, and is pleasant and conveniently located. The library is making very rapid progress; about 2,000 volumes are added every year. The city has large and well equipped reading rooms, which are supplied with the best periodicals of the day. By special action of the Library Board, all persons connected with the college are given the full advantages and privileges of the institution.

LABORATORIES AND APPARATUS

The rooms set apart for the use of the Department of Science occupy the entire basement of Eckhart Hall. They comprise a recitation room and two laboratories for Physics; recitation room, laboratory and stock room for Chemistry, laboratory and recitation room for Biology, office of the department, and lecture room. All of these rooms are commodious and well lighted and adapted to the uses for which they are intended.

Through the generosity of Mr. Charles Eckhart, new furniture has been installed in all the laboratories. Storage cases for apparatus have been provided, and each room furnished with the proper benches and tables for experimental work. All the laboratories are equipped with gas and water connections, and in addition, electricity is provided in the rooms for Physics. In the chemical laboratory, individual desk room is provided for thirty-two students; the other rooms will accomodate about the same number. In the lecture room, described elsewhere, a large lecture table has been installed, equipped with gas and water connections, and every convenience for experi-

mental lectures The college posesses a dissolving stereoptican, which may be used in this room for the illustration of lectures.

Through the generosity of the late brothers Marston and Zimri Ames, and other friends, the college accumulated, during its stay in Mendota, a large collection of valuable scientific apparatus. This collection was removed to Aurora, and has been installed in the new laboratories. Several hundred dollars of the furnishing fund given by Mr. Eckhart, have been expended in purchasing apparatus and supplies to increase the laboratory equipment. The old and the new equipment combined make it possible for the college to offer full laboratory courses, in both the preparatory and college departments, in General and Analytical Chemistry, Physics, Botany, Zoology and Physiology.

TWINING MUSEUM

Through the efforts of numerous friends of the College a fine collection of shells, fossils, minerals and curios have been accumulated. These specimens, many of which are of great value, have been partially classified and arranged in a room set apart for the purpose.

Large rooms on the upper floor of Eckhart Hall have been reserved for the display of our museum. The work of arranging and classifying is in progress, and will be completed as soon as possible. In the meantime it is requested that those who have so kindly aided in the past, and others, continue to add to the collection.

It will aid very much in the arrangement and classification of specimens to have the senders describe the articles sent. Always give the name of the donor, the place where the specimen is secured, and the time when it was obtained.

BOARDING

The college has a commodious dining room and well equipped kitchen. Board will be furnished at the lowest price permitted by the cost of food and other supplies. Private boarding places may be secured; but this should be done only with the consent and advice of the management of the college.

ROOMS

All students are expected to room in the college dormitories or in places approved by the college faculty. Students whose homes are in the city or who wish to room with relatives or friends of their family, are excepted from the above requirements.

Furnished rooms in private families can be had in the vicinity of the college if desired. Students rooming outside of the college dormitories are subject to the same rules as those rooming in the dormitories.

Changes in rooming or boarding places may be made only with the consent of the faculty.

OPPORTUNITIES FOR SELF-HELP

"What are the opportunities for working my way while attending school?" is a question often asked by the prospective student. While we cannot definitely promise in advance that each student so desiring shall have some work to aid in meeting expenses, yet the experience of the past has shown that those who are really capable and obliging seldom fail to find employment. A well organized and well managed employment bureau has made the chances for work at odd jobs quite easily obtained. Many times the demand exceeds the supply. Liberal pay by the hour has never been refused and the "good fellows" meet with many encouraging friends in this practical department of school life.

Since the college has been in Aurora the opportunities for work have been abundant. A spirit of co-operation between the citizens and the students has already developed which promises better advantages, even, than have heretofore been enjoyed in this important part of our college work.

The college has never failed to give the student who has courage, and enough confidence in himself and the institution to make an honest and persistent effort, an opportunity to get an education. To acertain extent, every one has his own making; and when the true spirit of a student and an aggressive citizen is once manifest, the possessor never seeks in vain for the best in culture and in character.

An organized and well-managed Employment Bureau is conducted by the students, which has proved satisfactory to all who have been identified with it.

THE DORMITORIES

Wilkinson Hall, the men's home, affords accommodation for a few over thirty students. The rooms are convenient, well lighted, and fully furnished with excellent furniture. Steam heat and fixtures for both gas and electricity are supplied for every room. Ample lavatories, baths, and all modern conveniences are provided.

Davis Hall is the home for the young women. The furniture, equipment, and number of rooms are the same as Wilkinson Hall. In the basement of this Hall are the dining room and kitchen. Every comfort possible is here afforded.

For prices of rooms see page under "Expenses."

DORMITORY REGULATIONS

Both Wilkinson Hall and Davis Hall are under the supervision of resident deans, who have charge of all matters relating to the conduct and immediate wants of the students. In every case where special privileges are desired the proper dean must be consulted.

All students living outside of the Halls are expected to conform to the general regulations prescribed for those living in the halls, and are required to respect the supervision of the deans.

A copy of the special rules governing students in the halls may be obtained by writing to the President of the college.

Courses of Instruction

Aurora College offers the following courses of instruction:

1. Two Preparatory Courses, one classical, the other scientific, either of which affords facilities in time and apparatus in advance of regular high school courses.

2. Two collegiate courses, classical and scientific, each requires four years for completion, and includes those studies which long experience has proved to be best adapted to secure liberal and symmetrical mental development.

3. Theological: This course requires three years to complete it, and comprises the following departments: Old Testament, New Testament, Systematic Theology, Church History, Pastoral Theology, Homiletics and Expression. (See Biblical Department.)

4. Commercial, offering the regular course of instruction. (See Commercial Department.)

5. Stenographical, a full course of study fitting for amanuensis or reporting work.

6. Musical, including both instrumental and vocal. (See Department of Music.)

DIPLOMAS AND DEGREES

1. Students completing any of the above courses will be awarded a diploma of graduation.

2. The College offers three courses leading to the Bachelor's degree, which will be granted under the following conditions:

(1). The degree of A. B. will be conferred upon those who have finished the Classical course, passing in a satisfactory manner all examinations, and in addition have furnished a well written thesis bearing marks of good scholarship.

(2). The degree of S. B. will be conferred upon those completing the Scientific Course. Conditions the same as those for A. B.

(3). The degree of D. B. will be granted to those only who have received the degree A. B. or S. B., and in addition have taken three full years' work in the Theological Course. Other conditions same as those for A. B. (See "Requirements for Graduation," Biblical Department.)

THESIS

Members of the graduating classes in the college may, with the advice of the faculty, have a choice between writing a thesis or pursuing an extra study during the senior year.

The subject for thesis must be selected and approved not later than the close of the student's Junior College Year.

It is expected that the student will confer with the instructor in charge, and that the subject of thesis will be chosen from that department in which the major portion of the student's work has been done.

It is not required that the subject matter or even the arrangement be entirely original, but the thesis must be well written and of such a character as to indicate a thorough acquaintance, on the part of the student, with the literature available on the subject.

Before the student will be permitted to graduate two type-written copies of the thesis must be filed with the secretary of the college.

In case the student desires to pursue the special study to take the place of the thesis, said choice must be made before the close of the junior year, and must be approved by the faculty. The subject must be entered at the beginning of the senior year and continued two full semesters.

PREPARATORY COURSES

	Classical	Scientific
First Year	English Ancient History Algebra *Physical Geography and Geology *Astronomy and Botany ‡Elocution	English Ancient History Algebra *Physical Geography and Geology *Astronomy and Botany ‡Elocution
Second Year	English Latin Mediæval and Modern History Plane Geometry	English Zoology Mediaeval and Modern History Plane Geometry
Third Year	English Latin Algebra and Solid Geometry Physics	English Latin, German, or French Algebra and Solid Geometry Physics †Mechanical Drawing
Fourth Year	English Latin Greek U. S. History	English Latin, German, or French Chemistry U. S. History

*These studies are not both required, and, with the advice of the faculty, the student may elect which is most to his advantage.

‡Bible Training students are required to take elocution two years. See description of courses.

†This study is an elective.

COLLEGE COURSES

	Classical	Scientific
First Year	English Trigonometry and Analytical Geometry Latin | German Greek | French	English Trigonometry and Analytical Geometry English History Chemistry
Second Year	English College Algebra Latin | German Greek | French	English College Algebra Chemistry II and III or Botany German or French
Third Year	English Latin Greek Chemistry	Psychology and Sociology Economics Astronomy and Geology Physiology Calculus
Fourth Year	English Latin Greek History of Philosophy and Philosophy Zoology	Hist. Civilization and International Law Constitutional History and Constitutional Law American History and Government Physics

The first and second years' work are required. Studies in the third and fourth year are elective under the advice of the proper members of the faculty. Students choosing the modern classical course may study German and French; those choosing the ancient classical course, Latin and Greek.

No branch of study will be carried unless a sufficient number of students enrol to form a class.

See page 20 for requirement of Thesis during senior year.

Description of Courses

PREPARATORY ENGLISH

It is estimated that one hour of recitation requires two hours of preparation.

Students entering this course must give satisfactory evidence of having completed the English grammar usually taught in the grammar grades; also, of having read all the indicated works of ten of the authors given below. If these requirements cannot be met, special arrangements may be made to get the credits.

1. *Longfellow:*—The Village Blacksmith; The Old Clock on the Stairs; The Children's Hour; Hiawatha; Paul Revere's Ride; Evangeline.
2. *Irving:*—Sleepy Hollow; Rip Van Winkle.
3. *Holmes;*—Grandmother's Story of Bunker Hill; Old Ironsides; The Deacon's Masterpiece; The Chambered Nautilus.
4. *Hawthorne:*—The Great Stone Face.
5. *Whittier:*—Snowbound; Barbara Frietchie; In School Days; The Barefoot Boy.
6. *Lowell:*—The First Snowstorm.
7. *Bryant:*—Thanatopsis.
8. *Alcott:*—Little Women; Little Men.
9. *Hale:*—A Man without a Country.
10. *Poe:*—The Bells; The Raven; The Gold Bug.
11. *Brete Hart:*—The Luck of Roaring Camp.
12. *Allen:*—Flute and Violin.
13. *Prescott:*—Conquest of Mexico; Conquest of Peru.
14. *Field:*—Little Boy Blue; Wynken, Blynken, and Nod.
15. *Finch:*—The Blue and the Gray.
16. *Goldsmith:*—The Deserted Village.
17. *Lamb:*—Tales from Shakespeare.
18. *Thompson-Seton:*—Wild Animals I Have Known.
19. *Mullock:*—John Halifax, Gentleman.
20. *Kipling:*—Wee Willie Winkie; Baa, Baa, Black Sheep.
21. *Dickens:*—Cricket on the Hearth; Christmas Carol.
22. *Tennyson:*—Charge of the Light Brigade.
23. *Browning:*—The Pied Piper of Hamelin.

I. First semester, review of English Grammar; second semester, mythology and history of American literature; three American classics from "required readings" for college entrance; supplementary reading.

II. Genung's Outlines of Rhetoric and Supplementary reading, two semesters.

III. History of English Literature; seven English classics from "required readings" for college entrances and supplementary reading.

IV. First Semester. Study of the principles of elementary argumentation and of Painter's Elementary Guide to Literary Criticism.

Second Semester. The four selections required for thorough study in the list for college entrance.

COLLEGE ENGLISH

A general survey of English and American Literature is required of students specializing in English. Students who have made a systematic study of this subject in high school may be excused from this course. For others, arrangements will be made. English I is prerequisite to all other College English courses.

I. Rhetoric. Genung's Working Principles of Rhetoric is used throughout the year; special texts on description, narration, exposition, and argumentation, and Genung's Rhetorical Analysis.

II. a.† Comparative Study of the Drama.*

b.† The Bible as Literature.*

III. a. The Short Story.

b. Study of principles of construction based on the masterpieces of the art.

c.† Shakespeare: Critical study of six plays; other plays of Shakespeare to be read.

IV. a.† The Romantic Movement of the early part of the nineteenth Century, Coleridge, Wordsworth, Byron, Shelley, Keats.*

b.† The Victorian Era: Browning, Tennyson, Rossetti, Arnold, Morris, Swinburne.*

V. a. Non-dramatic Poetry of the Elizabethan Age, and the Puritan Period; emphasis on Spenser and Milton.*

b. Chaucer's Canterbury Tales. English Versification.*

VI. a. Survey of English Prose.*

b. Study of the English Novel.*

* Not given in 1912-13.

† Required of students specializing in English.

HISTORY.

I. A study of ancient history which occupies a full year. Beginning with the earliest events the study closes with the time of Charles the Great, A. D. 800.

II. Mediaeval and Modern History beginning with the Western

Empire, A. D. 800, and following the course of events down to the present time. Students entering this course should have the equivalent of History I. above.

III. United States history is required during the fourth preparatory year. It embraces the following: *a.* The settlement of the colonies and the causes leading to statehood. *b.* The establishment of national independence, the development of national unity, and the extention of national privileges to the territories. *c.* The policy of the national government toward the colonies, and the recent material, political, and social conditions. Students should have completed the equivalent of History I and II before entering upon the study of History III.

IV. One year is devoted to the History of the British Empire. This should come during the college freshman or sophomore year. Such are the relations of the British Empire to the powers of Continental Europe and the world at large, as to render a review of the history of other nations necessary. By this method the student discovers the forces which have produced and the principles which underlie the great fabric of international development that now are transforming the political relations of the globe.

ECONOMICS.

I. One semester, three recitations each week, is occupied with the elementary study of political economy. This course is particularly adapted to students in the commercial course. All the major divisions of the science are defined and the relations of political economy to every-day business and the civic life are pointed out and illustrated.

II. One-half of a semester, five recitations per week, is devoted to the study of the history of economics in England.

III. One-half semester to the history of economics in America.

IV. A full semester to outlines. Only students who have completed II and III are eligible to this course.

PREPARATORY LATIN

The great influence of the Latin language upon the English in the formation of words, and of Roman civilization upon our own, makes this study one of necessary practical and cultural value. It is one of the chief helps of promoting the power of expression and a good English style.

The preparatory course in Latin covers a period of three full years and is distributed as follows:

I. Beginning Latin.—One year's work in forms, elementary syntax and easy prose translation. Text-book, Janes and Jenks "Bellum Helveticum."

II. Cæsar's Gallic War.—The customary first four books or some one of their recognized equivalents. The reading of the text is accompanied by a careful treatment of related topics of interest touching the history of the period, ancient geography,and Roman military science. Prose composition one hour a week.

III. Cicero's Orations.—Six or seven of the Orations are studied including the four "In Catilinam" and the oration "Pro Archia." Supplementary reading along historical and biographical lines and studies in Roman public life required. Latin Composition continued throughout the year, one hour a week.

IV. Private Life of the Romans.—A study by text-book and reference of the Roman family, every-day life in city and country, social relations, food and clothing, travel, transportation, amusements, etc. With classes of sufficient ability, this subject may be carried through the year in alternation with Cicero's Orations. The minimum recitation period is one hour a week.

COLLEGE LATIN

I. Vergil.—Translation of the "Aeneid," Books I—VI, and the "Eclogues." Metrical reading of the verse with the study of the Latin Epic as a poetic form. Assigned work in classical mythology. Latin Composition. Freshman year. At this point in his course the student should be able to make at least a partial shift of attention from matters of grammar to the distinctly literary features of his author.

II. 1. Livy.—Books XXI and XXII. The Hannibalic War. Junior year.

2. Cicero.—The "De Senectute" and "De Amicitia" read and interpreted. Estimate of Cicero the "philospher." Sophomore year, one semester. Three hours a week.

3. Latin Correspondence.—Selections from the letters of Cicero and Pliny. Alternate with Course 2. Two hours a week.

III. 1. Tacitus.—The Germania and Agricola. These works are read primarily for the history which they contain but stylistic peculiarities are carefully noted.

2. Horace.—Odes and Epodes. This course is designed to

acquaint the student intimately with the best of Horace's lyric poetry. The principal metres are carefully considered, and questions of style receive due attention. Above all the aim is to read the poems discerningly and with real enjoyment of their beauty.

3. Latin Drama.—Terence's "Phormio." Study of the Development of Roman comedy, theatrical presentation, plots and characters, metres and like accessory subjects.

IV. Roman Satire.—A study of the "Satura," and the Epigram, their form and place in Roman literature, based on selections from the Satires of Horace and Juvenal and the Epigrams of Martial.

V. Roman Literature.—A historical survey of the subject. One hour a week throughout the year.

The schedule of courses outlined above is largely tentative as no prediction can be made of the special needs of any student or class. Additional or substituted courses in Sallust, Cicero, Ovid, Catullus, Lucretius, Seneca and other authors may be arranged for from time to time, when thought desirable.

ALGEBRA

I. Elementary Algebra.—One entire year is given to the study of Elementary Algebra. This course is intended to give a thorough knowledge of all the principles, theorems, and problems consequent to this elementary branch of the science. Nothing short of thorough and progressive work can be accepted.

II. Advanced Algebra.—During the first semester of the third year of the preparatory course the study of Algebra will be continued. The work will embrace integral equations of the first degree in one unknown; integral linear equations in two or more unknowns; factoring; powers and roots; quadratic equations; algebraic functions; ratio, variations and proportion; exponents and radicals; logarithms; and progressions. Only those passing the equivalent of Algebra I. are eligible to this course.

III. College Algebra.—The study of College Algebra embraces the mathematics of the sophomore year in both the Classical and the Scientific courses.

No student should aspire to the study of College Algebra until he has thoroughly mastered the theorems of Algebra I. and II. All the work will be higher, more advanced, and still more recondite in its scope than any preceding work.

GEOMETRY

I. Plane Geometry.—One entire year's work will be devoted to this part of mathematics. Stress will be laid upon the construction and accurate analyses and rigid demonstrations of all the theorems found in the text.

Frequent tests will be made to aid the students in securing the principles of the science.

II. Solid Geometry and Conic Sections.—Would a student be an engineer, a surveyor, a mechanic, or should he choose any other field of operation, where computation is required, he must have an accurate knowledge of the applications of the geometrical measurements.

Solid Geometry will be followed by nine weeks devoted to the study of Conic Sections. Conic Sections investigate the properties of the different sections of the cone. The following curves will be more or less investigated: the circle, the ellipse, the parabola, and the hyperbola, together with their peculiar properties.

III. Analytic Geometry.—This follows Trigonometry the second semester of the year, in which time we are able to take up Loci and their equations; system of co-ordinates; conic sections and the higher plane curves.

TRIGONOMETRY

One semester is given to the study of Plane and Spherical Trigonometry. Functions of the acute angles; the right triangles; the oblique triangles; the spherical triangle, and the astronomical triangle are each taken up and used until the student is thoroughly familiar with them. This fits the student for the study of the higher mathematics.

THE CALCULI

The Differential, and the Integral Calculi, and the Differential Equation, are subjects that can be handled only by those well versed in Algebra, Geometry, Trigonometry, and Conic Sections. These subjects are as necessary to the scientist as the a-b-c's to the student of the grades. They deal with infinitesimals, yet they annihilate space and time, and reduce the ovals in space to a system of astonishing exactness.

FRENCH

French is taken up in the third year of the Scientific Preparatory Course, and continued through the fourth year.

I. The grammar, a reading book, and composition, will occupy

the time of the first year's work. Since French is a spoken and written language, great pains will be taken to encourage conversation in French.

II. The second year's work will consist of translations of both prose and poetry.

III. The third year is devoted to the study of French literature and especially to the drama.

GERMAN

I. Beginner's German.—Grammar, reading, written and oral exercises. The first part of the year is devoted to a study of the fundamental principles of German Grammar and pronunciation, accompanied by easy exercises in reading, writing, and conversation, followed by a study of syntax, with written exercises for illustration, and reading of several of the elementary classics.

II. Second Year German.—In this course, at least one of the works of Schiller, Goethe, and Lessing is read, with easier texts for sight translation. Exercises in composition once a week. Brief outline studies of the history of German literature will be presented in class. This course is intended for those who have completed the Beginner's German of the College, or its equivalent in High School.

For scientific students who wish it, in the spring term, a beginner's course in Scientific German may be substituted for the regular work in the second year.

III. Scientific and Journalistic German.—One year in advanced work. Rapid reading of scientific prose, also leading articles in German newspapers and other periodicals. Oral exercises and conversation and prose composition. This course is open to students who have completed German II.

ASTRONOMY

I. Mathematics required, algebra and geometry. This course deals with the fundamental principles of the science and is designed to serve as a foundation for more advanced work. Descriptive, physical and historical. A study of the heavenly bodies, their size, distances, motions, etc. Constellation work is required. Textbook work, supplemented by practical questions and problems.

II. Prerequisites: Plane and Spherical Trigonometry, Conic Sections and a thorough knowledge of Algebra. A general course covering one semester, dealing with Descriptive, Spherical, Practical and Theoretical Astronomy, Astronomical Mechanics and Astro-Physics. The study includes instruments and their uses; observations, and cor-

rections for parallax, refraction, and aberration; the earth and its motions, precession, nutation; methods of determining longitude, latitude, and time,—both sidereal and solar; a study of the planets,—size, distance, periods, etc. Practical problems form a large part of the work.

BOTANY

I. A study of the structure and germination of seeds, the anatomy and physiology of plants, and their relations to environment. Enough work is done in classification of plants to familiarize students with principles and methods. Three recitations of one hour each and two laboratory periods of two hours each per week for one semester.

II. Only students who have passed Botany I are eligible. This course comprises (1) Plant Physiology, (2) Morphology and Life History of Representative Plants, (3) Plant Members in Relation to Environment, (4) Vegetation in Relation to Environment, and (5) Representative Families of Angiosperms. Much microscopic work is required in this course. Three recitation periods of one hour each and two laboratory periods of two hours each required for one year.

PHYSIOLOGY

I. Beginning classes in physiology are organized only as found necessary to meet the needs of students who have not studied the subject in the grammar grades.

II. This course covers the work of a full year. It embraces a thorough study of the structure and functions of the human body, and the more important problems of hygiene and sanitation. The classroom work is supplemented by experimental and microscopic work in the laboratory. Works of reference to supplement the text, and lectures are freely used.

ZOOLOGY

One full year of the preparatory course is devoted to the study of Zoology. The classroom and laboratory work are about equally divided, five hours per week. Work begins with laboratory study of typical animals to give familiarity with distinguishing characteristics of the various groups. Following this, the group itself is studied in the class room. The aim is to steer a middle course between the purely laboratory method and the old method of text-book study of natural history and animal classification.

PHYSICAL GEOGRAPHY

One semester in the Preparatory Course is devoted to the consideration of the following topics and their necessary concomitants:

the air, the earth as a planet; the atmosphere; temperature; animals and plants; the ocean; waves, tides and currents. This work will be supplemented by specimens, apparatus, laboratory work, and illustrated lectures by the instructor.

GEOLOGY

I. This course occupies one semester in the Preparatory Course, and should be preceded by the study of physical geography. It covers the following.

a. Structural geology, earth's crust; the common elements; the common miderals; rocks, their origin and formation.

b. In dynamic geology the agents of erosion and denudation: weathering by wind, cold, moisture, water, fire, glaciers, changes of level, volcanoes, earthquakes, geysers.

c. Especial attention will be given to many of the important features of the earth and its crust, such as fossils, chronology, the different ages, epochs, the life history, birth and decay of both flora and fauna.

d. To finish the work of the year, a rigid analysis of the whole work must be wrought out by each member of the class, in thesis form, and submitted to the instructor. The thesis must show (a) a knowledge of the subject and familiarity with it; (b) it must exhibit great care and a full regard for the subject; (c) it must be orderly and progressive; (d) it must be neatly done and presentable; (e) it must be ready for inspection two weeks before the close of the spring term.

II. A course in Advanced Geology, which occupies five recitation hours per week for one semester. It embraces two divisions:

a. General Geology.—A twenty weeks' course, consisting of three parts: (1) Dynamical Geology, (2) Structural Geology, (3) Historical Geology. The Geology of America is made the most prominent, especially in divisions (1) and (2). The work in Historical Geology is materially aided by the collections of fossils and rock specimens to be found in the College Museum.

b. Mineralogy.—A brief course in the study of minerals, and their determination in hand specimens. A well arranged and classified collection of about 150 typical minerals serves as a guide to laboratory work.

III. Economic Geology.—A study of the mineral products of the United States with reference to important foreign sources. The geological aspect of the subject is made prominent. This course is

designed to follow the courses in General Geology and Mineralogy, and occupies the second semester of the year. This course should follow Geology II.

CHEMISTRY

I. General Chemistry.—A course designed for preparatory students. A study of the metallic and non-metallic elements, their history, occurrence, preparation and properties, and their chief compounds. Attention is given to fundamental facts, laws, and theories. Laboratory work furnishes practical illustrations of the subjects studied in the class room. Full and complete note-books are kept by the pupils. A full year's course, ten hours a week: five hours laboratory, five hours recitation.

II. Qualitative Analysis.—Requisites, Chemistry I. or its equivalent. This course embraces a thorough study of the methods and principles of basic and acid analysis, and practice in their application. The course consists of laboratory work with lectures and recitations. Three laboratory periods per week are required. Each student is furnished desk space and the necessary apparatus for experimentation. This course occupies a full year.

III. Qualitative Analysis.—Open only to those who have completed or are taking Chemistry II. This course consists of a carefully selected series of quantitative determinations designed to give the student a wide range of typical methods of quantitative manipulations, both gravimetric and volumetric. Laboratory work forms the larger part of the work; this is supplemented with lectures, recitations, and problems. The course extends through a full year.

PHYSICS

I. Elementary Physics.—A full year's course, covering Mechanics, Heat, Sound, Magnetism, Electricity and Light. Five hours a week recitation and five hours a week laboratory work. A well-equipped and well-lighted laboratory makes very thorough work possible. A course designed to meet the requirements of those who wish to teach high school physics. The best laboratory opportunities are offered to all students in this course.

II. College Physics.—Prerequisites—Plane and Spherical Trigonometry, Conic Sections, College Algebra. A thorough course in Mechanics and Properties of Matter, Heat, Wave-Motion and Sound, Light, Magnetism and Electricity. Ten hours per week throughout the year; time equally divided between class-room and laboratory work. Laboratory work includes experiments in exact measure-

CHAPEL

COMMERCIAL ROOM

ments of length, surface, volume and density, measurements of force, accelerations, strains, values of surface tensions, calorimetry, linear expansion, spectroscopy, measurement of angles of prisms and of indices of refraction, electrical measurements, study of lighting and heating systems, study of dynamos, motors, induction coils, telescopes, microscopes, projection apparatus, wireless telegraph, etc.

For the study of College Physics our equipment is such that each division of the subject as studied in the class-room, can be illustrated by the student in his experiments in the laboratory.

HISTORY OF CIVILIZATION

One semester of the college freshman year is given to the study of the History of European Civilization. In order to comprehend this subject with any degree of clearness, the student should be well versed in mediæval and modern history. Every line of written history implies conditions, forces, causes, resources, energies, relations, and the practical workings and interrelations of all these in producing the event recorded.

CONSTITUTIONAL HISTORY

A study of the sources and development of the Constitution of the United States: (1) to the adoption of the Articles of Confederation by the colonies; (2) the period from the time of the Revolutionary War to the adoption of the Constitution of the United States; (3) from the first congress to the close of the civil war, and the reconstruction; (4) from the reconstruction to the present time. Reference work and lectures form an important part of the work.

CONSTITUTIONAL LAW

This course is designed to follow the course in Constitutional History. It requires one semester. The legal phase of the constitution is studied, and the influences of statutory law and court decisions are considered. Text books and works of reference are used.

INTERNATIONAL LAW

Five recitations per week, one semester, are required. The early history of international relations is carefully reviewed. States, their essential elements, rights, and powers, are studied. The development of the present method of treaty relations, conventions, and the international peace congresses are traced. Citizenship and the rights of individuals in international law are considered. Good works of reference are consulted, and students are required to work out problems of international privilege.

SOCIOLOGY

This branch occupies one-half of the Sophomore year. It embraces the study of the nature and laws of human society and deals with the principal forms of social organization; with the thoughts, sympathies, purposes, and causes which make society possible; with the benefits that society confers, and with the forces and activities that make the individual a potent member of society. It seeks to discover the foundations of the social structure, and the practical values which enter into the local, state, and national institutions. Illustrations are drawn from History and observation.

PSYCHOLOGY

Five hours a week, during one-half of the junior year, are devoted to the study of psychology. This science deals with the important facts and theories concerning the human mind and its activities. It is considered under three principal divisions:—Knowledge, Feeling, and The Will. The purpose of the course is to give thorough training in the fundamentals of mental phenomena. During the whole course, particular attention is given to the practical application of psychology in the educational and other professions.

LOGIC

The study of Logic covers one semester, five hours a week. Students entering this course must have completed the course in Psychology.

It includes the critical study of the different traditional schools, and deals with both the deductive and the inductive processes of reasoning. The purpose is to discover the laws according to which correct thinking proceeds.

ETHICS

This course should follow the study of Logic. Five hours a week for one semester are required. It is an elementary course dealing with the ideals of conduct. It includes the psychological and sociological aspects of ethics, the theories of moral standards, and of the rules of ethics as applied to the concrete moral life.

PHILOSOPHY

I. History of Philosophy.—One semester, five hours a week, is devoted to this subject. It consists of a brief survey of the history of thought from the earlier Greek period of philosophy. Each of the

more important schools of philosophy is studied, and the historic connections traced. In this way the doctrine concerning the world is brought into present-day conditions, and the student finds the basis for modern philosophy. The text-book is used, supplemented by lectures and reference work.

Classes in the History of Philosophy are open to students who have completed Psychology, Logic, and Ethics.

II. Elements of Philosophy.—This course is designed to follow Philosophy I. It follows the constructive method. The problems of the theory of knowledge are considered, and different systems compared. The aim of the course is to acquaint the student with the philosophical basis of Theism, to develop the habit of systematic and formal reasoning, and to introduce in an elementary way the doctrines of metaphysics. One semester, five recitations a week, is devoted to this subject.

By permission of the instructor, students who have fulfilled the requirements for Philosophy I. may be admitted to this course of study.

GREEK

Classical Greek.—Liberal provision for the study of the Greek language has been made on account of its discipline and practical advantages.

I. The major part of this course is devoted to the study of the elements of the Greek language, the acquiring of a vocabulary, and the mastery of the simpler and essential principles of construction. White's "First Greek Book" is used as the basis of this course.

II. This course consists of the reading and translation of four books of Xenophon's Anabasis and three books of Homer's Illiad, and the study of Greek prose.

III. This course consists of the translation and study of the Illiad, Books IV—VI, and the reading and translation of the Odyssey.

IV. Consists of the study of Xenophon's Memorabilia, and selections from Herodotus and Thucydides.

V. This course is devoted to the study of the works of Aristophanes, Sophocles, Plato and Demosthenes. The portions selected for translations varying with different classes.

Special attention will be given throughout to the study of Greek grammar and due reference made to the history and literature of the times.

VI. New Testament Greek.—We also call special attention to the work offered in New Testament Greek, which includes a two year's course for students who have had one year of classical Greek, and a three year's course for others.

Careful attention is given to the difference between classical and New Testament Greek. The student is expected to take a thorough course in Burton's "Moods and Tenses of New Testament Greek."

Portions or all of the New Testament will be read, varying according to the ability of the class.

This course will be pursued throughout with a view to preparing the student for careful and scientific interpretation of the New Testament Scriptures.

The Biblical Department

ORRIN R. JENKS, B. D., President. Professor of Old Testament History and Interpretation.
ROBY C. ROBBINS, B. D., Professor of New Testament Literature and Interpretation.
GEORGE H. DEWING, A. B., Professor of Church History and Theology.
MISS MARTHA E. DEWEY, Instructor in Expression.
J. AUGUST SMITH, Lectures on Doctrine.

The Advent Christian people have a deep interest in the Biblical department, for it is the place where the major part of their young men and women are trained for the duties of the Christian ministry. The aim of the department is to provide such courses of study as will give to the students a thorough and comprehensive knowledge of the Bible, and also to acquaint them with the duties and requirements of the Christian pastor, evangelist, and missionary.

All persons taking the Biblical course are required to have preparatory studies equivalent to a first-class high school course. When unable to present sufficient credits to pass this requirement, the student has the opportunity to make up the deficiency in the Preparatory Department.

CONDITIONS OF ADMISSION

1. All classes in this department are open to students of all denominations, the tuition being free to all young men and women who are studying for the Christian ministry, such as pastors, evangelists, missionaries, and Sunday school teachers.

2. Persons who intend to devote their life to any branch of the Christian ministry are not charged tuition in the preparatory department. For the regular college course, tuition is charged. The student pays his registration fee and for books necessary in the pursuit of his studies.

3. Men students in this department are required to do a proportionate amount of work in keeping the campus mowed and in good condition during that portion of the year when such attention is necessary.

4. Candidates for admission must present testimonials of good moral character. Every student upon entering this department is requested to fill out a blank provided for the purpose and also confer with the principal, or one of his associates, and give satisfactory evidence of his call to the ministry and of his purpose to pursue such work after leaving the school. Applicants should bring a letter of recommendation from their local churches or a license from their respective conferences.

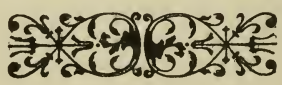
THE BIBLE:—THE TEXT-BOOK

A thorough knowledge of the Bible is the imperative need of the church to-day. Hence the Bible, of all books, is made the text-book. The chief aim of the college is to teach the students to be workers not ashamed of their work, accurate, resourceful, and fearless in carrying the message of truth before the world. To become thoroughly acquainted with the English Bible is the high ideal of the gospel minister and teacher.

THE CLASSES

Since it requires three years to complete the Biblical course, the students are divided into three classes, namely: Juniors, Middlers, and Seniors. This division is adapted to the actual needs of students, and for those studying the Scriptures in the ancient languages is quite closely adhered to.

Many of the classes are open to irregular students. This offers an excellent opportunity to those who are preparing for Sunday-school work.



COURSES OF STUDY

	First Semester	Second Semester
First Year	N. T. Greek Church History O. T. History	N. T. Greek Church History Life of Christ, Hermeneutics
Second Year	N. T. Greek Hebrew Pastoral Theology and History of Advent Message	N. T. Greek Hebrew O. T. Histrry and N. T. Introduction
Third Year	Hebrew Systematic Theology History of Preaching	Hebrew Apologetics O. T. Theology and Homiletics

Semester Electives

Syrical History of Missions	Assyrian

Half-semester Electives

History of Maccabees Christian Sociology New Testament Parables New Testament Miracles Biblical Aramaic	Bible Covenants Old Testament Prophecy Missions in China Missions in Korea Missions in India Missions in Africa

Description of Courses

I. THE OLD TESTAMENT

I. THE HEBREW LANGUAGE. Hebrew is the language of the Old Testament. To be an accurate interpreter of this portion of the Bible, a knowledge of the language in which it was originally written is essential. The department has, therefore, provided a two years' course in Hebrew. The course is divided as follows:

1. The Translation of Genesis I - VIII.—This includes the mastery of the grammatical principles of the language, the acquisition of a vocabulary, and the translation of English into Hebrew. It requires three terms' work, five hours a week. The text-books used are Harper's *Introductory Hebrew Method* and *Manual.*

2. Historical Hebrew.—The principal portions of the First and Second Books of Samuel are critically translated. The Hebrew grammar is reviewed, an effort is made to acquire a larger vocabulary and to begin the study of Syntax. One term, five hours a week.

3. Selections From the Psalms and Prophets.—A number of the Psalms are read and portions of the prophetic books. Twelve weeks, five hours a week.

4. The Book of Joshua.—A critical translation, and a review of grammar with special reference to syntax. Twelve weeks, five hours a week.

II. OLD TESTAMENT HISTORY. The history of Israel is studied by periods. The student is made familiar with the leading events connected with the foundation, growth, decline and fall of the Hebrew nation. In the light of the historical events, especial attention is given to the work and messages of the prophets of Israel. No prophet is studied until a careful view has first been taken of the historical background. In this way the student is made familiar with safe and sound principles of interpretation. Three semesters, five hours a week.

III. OLD TESTAMENT THEOLOGY. This includes a study of the names of God as revealing his nature; the doctrine of monolatry and monotheism; the covenant-relation between the God of Israel and his people; the theocratic state; God's relation to the world and to Israel in the past; God's relation to Israel in the future, and through Israel to the world at large; and God's relation to the individual, for the present and for the future. Especial attention is given to the

nature of man, his condition in death and his future destiny. One semester, four hours a week.

II. THE NEW TESTAMENT

1. New Testament Greek.—The Greek language forms the basis of thorough work in the mastery of the New Testament. Two years, with five hours of recitation every week, are spent in the study of New Testament Greek. The aim is to acquire an accurate knowledge of the Greek grammar and to translate portions of the Gospels, the Acts, and the Epistles.

2. The Life of Christ.—A historical study based on the gospel records. The childhood, development, and character of Jesus are considered. Special attention is given to the development of his conception of his mission and the religious life; the character of his teachings and the progress of his work; and his attitude toward the religious leaders of his time. One-half semester, five hours a week.

3. New Testament Survey Course.—This is a general survey of the field of New Testament study, including an examination of the books of the New Testament with reference to their date, authorship, occasion, purpose and content. The course opens with a brief survey of the book of Acts and a study of the growth of the church to the conversion of Paul. It then traces the movements of Paul in his several missionary journeys, studying his epistles in the order written. Other New Testament epistles are considered in a similar manner, followed by an outline study of the Gospels. One-half semester, five hours a week.

4. Interpretation of Parables.—The aim is to discover and thoroughly master the principles of interpretation, and to learn to apply these by the study and interpretation of the most familiar and important parables. This course will be found especially helpful to ministers and Sunday-school teachers. One-half semester, five hours a week.

5. New Testament Introduction.—A study of the manuscripts, versions, and quotations from the early fathers that constitute the material from which the correct text of the New Testament is secured. Also a study of the principles of the textual criticism of the New Testament. One-half semester, two hours a week.

6. Theology of the New Testament.—The principal teachings of Jesus, and of the leading New Testament writers concerning the relation of the Gospel to the law; regeneration; justification; sanctification; the nature and destiny of man; the second advent; the resurrec-

tion; the final judgment; and the kingdom of God. One-half semester, five hours a week.

SYSTEMATIC THEOLOGY

Students entering classes in these studies should have completed the required work in both general and church history. The subject is divided into four parts as follows:

I. Outline of the Theology of the Christian Church. Five hours recitation each week for one semester is required. It includes the following subjects:

1. God, his attributes, relation to the universe, relations to man as an intelligent and religious being, and his government and moral law as revealed in the Scriptures and the life of Jesus Christ.

2. Man as a responsible moral being, his nature, character and and his relations both to his God and his fellowman.

3. Sin, its influence upon the human family, the provisions made to secure the atonement; and the regeneration and final redemption of sinful man through the grace of God and the intervention of His Son.

4. Jesus, as the Redeemer of mankind, his revelation of the Father in his works and teaching, his resurrection, mediatorial office and ultimate second personal appearance, and the establishment of his glorious universal kingdom on the earth.

5. A consideration of the office and work of the Holy Spirit, the Bible view of the Trinity and related doctrines

6. The Christian hope, the doctrine of immortality and a future life, and the teaching of the Word of God concerning last things.

While the main line of discussion of these topics that is followed by recent writers on theology is kept in view, no such text is used in this course as authority. The Bible, in connection with a good concordance, is used for the final establishment of truth.

II. Apologetics. One semester, five recitation hours each week, is devoted to this subject. This is a study of the evidences which support the Christian Scriptures, their authenticity and credibility. It is designed to help the students to become acquainted with the methods of attack and the means of defense which enable them to defend the sacred writings of the church. It is the whole purpose of this course to establish the fact that the Christian Scriptures are true, and that the religion of Jesus Christ is of divine origin and of supernatural power. Another object is to fortify any Christian professor against all doubts. From whatever direction the blow at

the faith of the church may come, its defender should be able to ward it off, and to silence the adversary. Text books are used, and reference work and original papers prepared by the students are required.

III. Hermeneutics. An introduction to the principles of interpretation of the holy Scriptures. One semester, two hours a week.

IV. An Introduction to Christian Ethics. One semester, two hours a week.

CHURCH HISTORY

The course in Church History is planned to help the student to a general outline of the subject, and is studied in five major periods as follows:

I. From the opening of the Christian era to Constantine, 313 A. D. During this portion of the history of the church the doctrinal discussions which finally resulted in the separation of the Eastern and Western churches were begun and carried forward. The influence of pagan philosophy on Christian thought were manifested, and the formation of authoritative creeds was begun.

II. From A. D. 313 to 590. At the close of this period we find a clearly marked development of the rising Papacy.

III. Increase of the Papal power in the west; Mohammedism makes its first conquests, 590 to 1294, A. D. In the East the lack of a strong government left the churches to the mercy of invaders. About the middle of this period Charlemagne established his authority in Western Europe, and the rulers of the church sought to join the political empire to the ecclesiastical power.

IV. From 1294 to the peace of Westphalia, 1648 A. D. This includes the period of the rewakening of Christian conscience, the development of those forces which entered into the great Protestant revolution, and the beginning of the reaction in the Roman church. The relations between the Greek church and Protestant movement are given proper attention.

V. From 1648 A. D. to the present time. Especial attention is given to the influences which brought about the great divisions of the Christian world that prepared the way for the denominational movements of the eighteenth and nineteenth centuries. The rise of missions, the development of American churches, and the effects produced upon religious thought by the liberal ideas in education and the new methods of publication are reviewed.

In order to secure the best results from this course of study it

is necessary to have a good understanding of the outlines of Roman, mediæval, and modern history.

V. HOMILETICS

The Preparation and Delivery of Sermons. The minister must first know his message and then know what is the most effective way to deliver that message. In this course, the chief purpose is to study the scientific principles which should guide the preacher in the preparation and delivery of sermons. The student is required to construct sermons and sermon plans. Sermons are preached by members of the class. These are criticised by the students, and by the instructor, both publicly and in private. A standard text-book is used, supplemented by general reading and special lectures. One semester, five hours a week.

VI. HISTORY OF PREACHING

A study of the beginning, development, and methods of Christian preaching. Special attention is given to the preaching of the first three Christian centuries, its culmination in the fourth century; the decline of preaching and its low estate in the sixth, seventh, and eighth centuries; the revival of preaching before and during the Reformation; and the wide extent and influence of preaching in modern times. The aim is to discover what are the best methods, and what is the best material for sermons, for the minister of God in these days. One semester, five hours a week.

VII. PASTORAL THEOLOGY

1. The Pastor: His Office and Work. In this course a careful study is made of the church; the pastor; the call to the ministry; the call to the pastorate; the pastor in his study; the pastor as preacher and leader of the worship; the pastor as friend; church organization; the Sunday school; the prayer meeting; pastoral visitation; the work of women; the young men and women; evangelistic and missionary work; enlisting the membership; and the care of the poor. The aim is to acquaint the student with the work of the pastor and the varied relations of his office as determined by modern conditions. One-half semester, four hours a week.

2. Public Worship. The purpose and essentials of Christian worship. The pastor as the leader of public worship. A study is made of the various modes of worship in the historic churches. The student is taught the best forms for the conduct of public worship,

for the administration of the ordinances, and for wedding and funeral services. One-half semester, four hours a week.

CHRISTIAN SOCIOLOGY

A study of the educational, industrial, and religious problems of the family; the labor problem; problems of the rural community; the problem of the city, the depressed and defective classes; crime: its cause and cure; and philanthropy. The aim is to discover the right relation of the church to the social questions of the age. One-half semester, four hours a week.

EXPRESSION

The course in Expression aims to develop naturalness and ease in the delivery of sermons and in general conversation. Special attention will be given to Scripture and hymn reading, voice culture, and gesture. The aim is to produce naturalness, simplicity and directness on the part of the preacher. Bible Training students pursue this study two full years, two hours a week.

DIPLOMA

Any student who has had the work of the Preparatory department, or its equivalent, and who has completed satisfactorily the course of study prescribed for the Biblical department, will be granted a diploma of graduation. In no case will any student be graduated from this department who has failed to secure an average grade of 70 per centum in his studies.

DEGREE OF BACHELOR OF DIVINITY

In addition to the diploma of graduation, the degree of Bachelor of Divinity is offered under the following regulations:

1. The candidate must have had a full college course or its equivalent.

2. The candidate must have taken all the work prescribed for graduation from the Biblical department, and in addition eight more electives than are regularly required for graduation.

3. The candidate must have attained an average grade of 80 per cent. in all his class work, also a grade of 80 per cent. in his thesis.

4. The candidate must present a thesis on some Biblical theme, the thesis not to contain less than 6,000 words. The subject of the thesis must be chosen with the approval of the faculty of the Biblical department. The thesis must be typewritten, neatly bound, and must be presented to the faculty and accepted, before the degree can be granted.

5. The candidate must pass an examination in a specified subject connected with the course in which most of his elective work has been done. In this examination a grade of not less than 80 per cent. must be attained.

MINISTERIAL WORK

For the purpose of safeguarding both the Institution and welfare of the students, the following regulations are adopted by the Board of Directors:

Theological students adjudged competent will be assisted as far as possible in securing pastoral, evangelistic, or mission work; but all students wishing to engage in such work must do so with the advice and approval of the faculty.

In no case will students be expected to accept an invitation or to enter into agreement to serve a church or conference without the consent of the faculty.

TO THE PUBLIC

A cordial invitation to attend this school is hereby extended, not only to all who desire to fit themselves for evangelistic or pastoral work, but also to any who may wish more fully to qualify themselves for Sunday-school or mission work. Moreover, for the mutual benefit and satisfaction of both students and teachers, a special request is made to all so to arrange their affairs, if possible as to be present promptly at the opening and to remain until the close of the college year. Particularly is this needful if one intends to complete the prescribed theological course.

Those who can devote but one term to study will find that courses are being given which will be of great help in field work. A hearty welcome will be given to all worthy persons who wish to pursue studies even for a short time.

Pastors are urgently requested to pray for the school, and to solicit contributions for its support. Quite a proportion of students come to us whose previous school training has been very limited. It requires time and patience to develop and train those deficient in the elementary branches. No student is encouraged to remain in school longer than is deemed necessary for his proper preparation for the high calling of the ministry. We wish our students to go as soon as possible with the glad message of salvation; but it is injurious to our school, as well as detrimental to our churches, to send forth candidates who cannot make full proof of their ministry.

With hearts deeply grateful to Almighty God in thankful acknowledgment for the donations of friends, we herewith renew our appeal for help; especially as it is needful thus to do in carrying on the work of this department, inasmuch as the tuition is entirely free and the expense must be met by voluntary contributions.

The Bible School Correspondence Institute

An Associate Department of Aurora College

H. E. THOMPSON, Ph. D., Principal

18 Shores St., Taunton, Mass.

Students enrolling in the Bible School Correspondence Institute will also be enrolled at Aurora College, and their names will be published with the annual college lists. Due credit will be given by the college for all work done, and such credits will be entered on the permanent records.

HISTORY AND OBJECT

During the years between 1895 and 1902, the principal, being by circumstances deprived of resident training for ministerial work, and feeling the need of the same, covered seven years of correspondence study. A four year's Preparatory Course being taken with the Non-Resident School of Theology, and a three year's course with Taylor University. These years of study proved two things, (1) that home study could be carried on without neglect of pastoral duties; and (2) that such study enhanced the value of one's service to the church.

After covering these courses, many letters of inquiry came from other men who were interested; and all such were recommended to the same courses as are above mentioned. A number took up the work with credit to our denomination, and benefit to themselves. Many, however, did not do so; and investigation showed that the idea of a seven year's period of study looked like too large a task to be undertaken, and also that the idea of studying under instructors of another denomination did not appeal to our men.

After learning this, a course of study *in essentials* was arranged and offered to our people. A number took up the study and found it helpful; and this—*The Christian Workers' Course*—has been continued till the present. Shorter courses for Sunday School workers were introduced, and many have taken up these lines of study. As the work enlarged, a course in New Testament Greek was added; and those who have covered it, express great satisfaction at the help received from this course. The following year, two new lines of instruction were offered, namely: (a) Systematic Theology, in two single year courses; and (b) a course in Interpretative Theology. In 1909, we added two new departments of study, as follows: (a) Archeology, and (b) In-

strumental Music. In 1910 we announced a new course, designed especially for young women who desire to fit themselves for work as parish visitors, yet who cannot leave their regular employment to take a regular course at some training school for deaconesses or parish visitors. For full information concerning this course see another page.

In harmony with the recent action of The International Sunday School Association, in adopting the double standard for teacher training work, we have added an Advanced Standard Teacher Training Course.

Some of the older courses have been changed slightly with a view to strengthening them. The above is presented as the curriculum of the tenth year of the history of the Bible School Correspondence Institute.

Courses of Study

I. CHRISTIAN WORKER'S COURSE

This course in essentials offers study in the following departments:

BIBLICAL. Bible Study by Periods. An outline course dealing with Bible history as a whole. Text book by Rev. Henry Sell, A. M. With this introductory work the student becomes familiar with our method of home study.

APOLOGETICS. Christian Evidences. A treatise dealing with the evidences of revealed religion. Text book by George Park Fischer, D. D., LL. D., Late Professor of Ecclesiastical History in Yale University.

ENGLISH. The Christian worker should be familiar enough with the principles of English Grammar and of Composition and Rhetoric, to allow for speaking and writing correctly. We aim to supply this. Text books: (a) Elements of Composition and Grammar, by Southworth and Goddard; (b) Elements of Rhetoric and Composition, by David J. Hill.

HOMILETICS. All texts are not to be treated in the same way, and this study presents the different methods of sermon construction, and indicates how best to deal with various classes of texts. The text book is by Daniel P. Kidder, D. D.

PASTORAL THEOLOGY. This study covers the entire range of pastoral duties outside the pulpit, showing the pastor's relation to the church as a whole, to its members as individuals, and to society in general. Text book by Rev. Jas. M. Hoppins, D. D., (Yale) Professor of Pastoral Theology.

HERMENEUTICS. This study deals with the various methods of interpreting the Scripture. It deals with the figures and symbols of the Bible. This study may be elected in place of Pastoral Theology.

READINGS. With Apologetics, the students will read The Character of Jesus, by Horace Bushnell; or the tenth chapter of the same author's larger work—Nature and the Supernatural. With Pastoral Theology the student will read Present Day Evangelism, by J. Wilbur Chapman, D. D.

NOTE. We do not advance this course as an equivalent for a resident course in Theology; but as a helpful course in *essentials*, for those who are not able to take up resident work.

II. SYSTEMATIC THEOLOGY

Two One Year Courses

FIRST COURSE. One Year.—Thirty-six lessons.

Text-book, Systematic Theology, Vol. 1,—Miley.

Required Reading, A Manual of Theology,—Agar Beet.

Electives: (a) The Grounds of Theistic and Christian Belief,—Fisher; (b) Systematic Theology, Vol. 1,—A. H. Strong.

SECOND COURSE. One Year.—Thirty-six lessons.

Text-book, Systematic Theology, Vol. 2,—Miley.

Required Reading: Conditionalism,—F. L. Piper; and Fundamental Christology,—G. L. Young.

Electives: (a) Systematic Theology, Vols. 2 and 3,—A. H. Strong; (b) The Bible, Its Structure and Purpose (4 vols.),—Urquhart.

III. NEW TESTAMENT GREEK COURSE

A course equivalent to two years' class work is offered in this department. Each student is required to complete all of the work of the course.

FIRST YEAR'S WORK. Text-book, Huddilston's Essentials of New Testament Greek, Thirty-two lessons, with questions; each lesson equivalent to a week's class work.

SECOND YEAR'S WORK. Text-book: The New Testament in the Original Greek by Westcott and Hort; and Green's Handbook of the Grammar of the Greek New Testament. Sixteen lessons, each comprising a Grammar exercise, and a translation exercise, averaging twenty verses; equivalent to two week's recitations in class work.

FINAL EXAMINATIONS. The final examination consists of a passage for translation, with questions on its Grammar, and exegesis; equivalent to two lessons of the advanced work. This examination is

forwarded to Aurora College, and the rating of the student with that institution is based on the markings of its Professor of Languages.

SCHOLARSHIP. Lessons must receive a passing mark of 85 per cent. In case of failure, supplementary work is issued to enable the student to make up deficiencies. All lessons are carefully corrected and returned to the student with copious explanatory notes. So far, less than two per cent. of the work has had to be repeated on account of defective scholarship.

Students enrolling for this course must possess a knowledge of English Grammar equivalent to that possessed by the average Grammar school graduate. Where this is lacking, the student may take up the second study in the Christian Workers' Course, as preparatory to the Greek.

DIPLOMAS. Each student graduating with the required marks will receive the diploma of the institute.

IV. INTERPRETATIVE THEOLOGY

This course in the science of Scripture interpretation includes the following studies: (a) Historic Prophecy. Text-book by the late H. Grattan Guinness, of London, Eng. (b) Hermeneutics. This study deals with the various methods and forms of legitmately interpreting the figures and symbols of Scripture. Text-book by Dungan.

V. BIBLE STUDY BY PERIODS

A twenty-four week course in outline Bible study. A good course for busy people.

VI. TEACHER TRAINING COURSES FOR SUNDAY SCHOOL TEACHERS

The advance in the last few years of the methods of teaching in public schools, throws the methods of teaching in most Sunday schools into something of discredit; and the scholars, who are brought into touch with both types of teaching and teachers, realize that much of what passes for teaching in Sunday-schools, is not teaching at all. The teacher who is a teacher, in the sense that the Master designed, will seek to raise the standard of her teaching, by learning new and improved methods, and by getting in touch with that department of knowledge which will make her more efficient in her honored calling. To aid in this, most of the larger denominations have adopted Teacher Training Courses, and thousands of those who are in the great army of teachers, have increased their efficiency by taking them. Of these courses, we have selected the two which are probably best known and most widely used.

COURSE A.—TEACHER TRAINING LESSONS, by Rev. Jesse L. Hurlbut. This is the latest revision of the author's older book, Revised Normal Lessons, and by this last revision the course has been standardized. It now offers the following lines of study: (a) The Book, four lessons; (b) Bible History, eleven lessons; (c) Sacred Geography, thirteen lessons; (d) Bible Institutions, nine lessons; (e) The Pupil, twelve lessons; (f) The Teacher, seven lessons; and (g) The Sunday School, seven lessons.

COURSE B.—TRAINING THE TEACHER, by Schauffler, Lamoreaux and Lawrence, each of these authors being a specialist in the field of his contribution. In this course, study is offered in the following departments: (a) The Bible, by Rev. A. F. Schauffler, D. D., twenty lessons; (b) How the Bible Came to Us, one lesson; (c) The Pupil, by Antoinette Abernethy Lamoreaux, B. L., ten lessons; (d) The Teacher, by Martin G. Brumbaugh, Ph. D., L. L. D., ten lessons; and The School, by Marion Lawrence, ten lessons.

ADVANCED STANDARD TEACHER TRAINING COURSE

Department	Book	Author
Bible Study	The S. S. Teacher's Bible	Musselman
The Pupil	The Unfolding Life	Lamoreaux
The Teacher	Elements of Religious Pedagogy	Pattee
The School	The Organized Sunday School	Axtell
Missions	Manual of Mission Methods	Trull
Church History	Church History	Wilson

Each of the above is a standard teacher training course, and any person covering either of them, is qualified to take the examination for the International Teacher Training diploma, or for the same grade of diploma as issued by the State or provincial Sunday School Association.

VII. ARCHEOLOGY

Archeology, the investigation of ancient men and ancient times, by means of their remaining relics, is a study at once interesting and informing. It is especially helpful to the Bible student. Indeed, a proper understanding of the Old Testament in its historical relations and circumstances imperatively demands some knowledge of the results of the latter-day discoveries in the Orient. By this means biblical situations, events, customs, geography, etc., are often rendered more intelligible. Portions of the Bible that were obscure until the light of modern research gave larger knowledge and clearer understanding are now seen in their fuller and clearer significance. Passages once triumphantly paraded by the skeptic and the critic have

been vindicated and set in their true light, while the pages of the Divine Book have been illustrated and explained in a manner formerly impossible. In this correspondence course it is proposed to give the non-technical student the opportunity of applying himself intelligently to study in this fruitful field of knowledge.

This course in Archeology is designed for a single school year's work. Text-book: The Monuments and the Old Testaments, by I. M. Price. In addition to this text-book for study, the following books are to be read: Primer of Assyriology, by A. H. Sayce; New Light on the Bible and the Holy Land, by B. S. T. Evetts; Light on the Old Testament from Babel, by A. T. Clay; History of Egypt, by R. Murison; Babylonia and Assyria, by R. Murison.

VIII. DEPARTMENT OF MUSIC

Through the kindness of Rev. F. S. Stanton, Mus. Bac., who is the principal of the National School of Music (by correspondence), we are able to offer all the advantages of that excellent institution to those who are musically inclined.

THE SYSTEM

To each pupil is sent a series of graded lessons, at the rate of one each week, composed of sheet music and personal letters of instruction. Sufficient time is allowed to practice and thoroughly digest them, so that when succeeding lessons arrive, full preparation has been made for their reception. The first lessons, particularly, on each instrument are made so simple and clear that a child can comprehend them. Pupils of 10 or 11 years of age are doing this. To those who live in rural districts, where musical facilities are almost unknown, it is a boon indeed, stimulating and developing a true musical taste. All books, sheet music, and whatever material is needed in the course, are furnished without extra charge.

THE SCOPE

First-class home instruction is offered upon the following instruments: Piano, Organ, Violin, Guitar, Banjo, Mandolin and Cornet.

A GUARANTEE

The National School of Music issues the following guarantee: We guarantee specifically as follows:—That without having ever before studied music, if you will apply yourself diligently to the course of study, you will, within three months, be able to play simple melodies.

SPECIAL ADVICE

In connection with the regular course of instruction, we give

special advice to each pupil, suggesting practical ideas which will lighten the work and improve the results; point out difficulties which may arise and show how they can be met; answer inquiries where the pupil is perplexed and do all in our power to maintain his or her interest and courage. We recommend the most suitable pieces, selecting the simplest compositions of the great masters, instilling the love of good music, the only solid foundation for an adequate and refined musical education at the very commencement.

IX. THE PARISH VISITOR'S TRAINING COURSE

The success of the Deaconess movement in the Methodist Episcopal church, has resulted in demonstrating the utility of a parish visitor as a "good right arm" to every pastor; especially to city pastors who have large memberships to look after. Many young women are consecrating themselves to this needy field, and are winning success for themselves and souls for their Master in it. For the purpose of providing theoretical training for those who cannot leave home to take up a resident training for such work, we have prepared this two year's course of study. The most practical part of the deaconess training course in the instruction in PRACTICAL NURSING; and for the instructor in this portion of the course, we have been fortunate in securing the co-operation of Miss Mary E. Rowe, of Portland, Maine, a graduate of the Maine State Hospital in that city, and a nurse in constant practice. For a text-book, the one in use at present in the Maine State Hospital is used, Stoney's Practical Nursing, written by a head nurse in one of the large Massachusetts hospitals, and very highly recommended by all who are qualified to judge. This course covered, the parish visitor is prepared—so far as knowing what to do, and how to do it, is concerned—to enter intelligently upon any call for help in sickness (and there are many such in a large parish) which may come.

THE TEACHER TRAINING WORK, which runs through the two years, puts the student in touch with the most approved methods of doing class work in the Sunday school, and even of conducting classes for the training of teachers. The readings are such as will show the history and development of the Deaconess movement, while the studies in Christian Evidences, and in the Life of Christ, are most helpful to one contemplating parish visitor's work.

FIRST YEAR'S WORK

1. The Deaconess and Her Vocation* . . . . . Thoburn
2. Practical Nursing† to page 217 (Rowe) . . . . . Stoney
3. Teacher Training, pages 11 to 128 (Young) . . Schauffler

4. Life of Christ* . . . . . Stalker
5. Challenge of the City* . . . . . Strong

SECOND YEAR'S WORK

1. Deaconesses in Europe and the Lessons for America* . Bancroft
2. Practical Nursing; book completed (Rowe) . . . Stoney
3. Training the Teacher, from p. 139 to 256 (Young) . { Lamoreaux / Brumbaugh / Lawrence
4. Christian Evidences (Smith) . . . . . Fisher
5. Individual Work* . . . . . Trumbull

*Required readings (No examination).

PRICES AND TERMS

The prices for the courses of study named above are as follows: Course I, $20.00; Course II, $10.00 for each year's work; Course III, $18.00; Course IV, $10.00; Course V, $3.00; Course VI, $5.00; Course VII, $5.00; Course VIII, Special rate on application; Course IX, $24.00.

TERMS.—For Courses I, II, III, IV and IX, $2.00 on enrollment, and the same amount each month till the whole is paid. Courses V and VI, $1.00 on enrollment, and then $1.00 each month till all is paid. Course VII, $2.00 on enrollment, and then $1.00 per month till all is paid. Course VIII, monthly payments.

BOOKS FURNISHED

All text-books are furnished by the Institute free of charge; but books for required and elective readings are not furnished, save in Courses I, VI and IX. Books for required and elective readings may often be secured from public libraries without cost to the student.

DIPLOMAS

The diploma of the Institute will be granted to each student covering his full course, and securing a general average of 70 per cent (except in New Test. Greek, where the required per cent is 85). Certificates are also given for complete studies covered in unfinished courses.

IMPORTANT

All enrollments, tuition fees, business letters, inquiries, complaints, etc., should be sent to the principal, H. E. THOMPSON, 18 Shores St., Taunton, Mass. All communications concerning lessons should be sent to the instructor in charge of that particular study. See page five for addresses.

Department of Elocution

A correct and refined pronunciation of words is one of the foundation stones upon which all elocutionary excellence must be built. All speaking, however melodious or impressive, that is marred by a careless or provincial pronunciation must lose a large share of its effectiveness by offending an educated and refined taste.

Nothing is truer than the statement of Alfred Ayers: "The manner in which one speaks his mother-tongue is looked upon as showing more clearly than any other one thing what his culture is, and what his associations have been." It is not personal endowment that enables one man to speak more distinctly than another, but simply industry.

To those who are preparing for the Gospel ministry a knowledge of this art is of the greatest importance. There is a prejudice in the public mind that ministers, as a class, are the poorest speakers we have. The minister should be the best speaker, as he has altogether the best field for the cultivation of effective public address.

The practical results expected from the training in this department are:

First, an elegant and refined pronunciation of the English Language.

Second, an absolutely distinct utterance.

Third, a perfectly natural manner.

Fourth, a flexible and melodious voice, by which the most pleasing intonations and most natural results in reading and speaking may be secured.

Fifth, the development of the sensibilities, by which correct emotional expression, responsive to the thought, may be awakened.

The subject is divided into,

a. The study of how to become a distinct speaker.
b. How to become a natural speaker.
c. The reading of orations.
d. Reading of the grand, sublime, and reverential styles.
e. Reading of the Bible and hymns.

TIME FOR STUDY

Two hours each week throughout the first year of the Preparatory course and the Bible Training course are devoted to class-room work; and during the second year of the Bible Training course three hours each week.

The time for individual practice is unlimited, but one hour each day is required of each student who takes the work.

Commercial Department

AIM OF COMMERCIAL EDUCATION

From the very beginning the object of the commercial department has been to provide a thorough course of business training at the smallest possible expense to the student and under conditions as favorable as possible for the development of true manhood and womanhood. The need for commercial schools is now so generally recognized that no argument in their favor is necessary. To be successful in any line of business one must be prepared to do as well as others, or a little better; he must be educated for his profession.

Believing that the standard of commercial work should be high, we have provided a very complete and thorough course of study for our Commercial department. All of the subjects usually taught in commercial schools and colleges will be found in the list given below.

INDIVIDUAL INSTRUCTION

The teaching in all of the commercial branches is largely done by individual instruction; especially is this true in regard to the study of Bookkeeping. This method enables those who possess natural ability, or whose previous education has better qualified them for the work, to advance as rapidly as they are able without being obliged to accommodate themselves to the progress of others who cannot give so much time to the work. Each pupil will be given all the assistance needed.

TIME REQUIRED

The time required to complete the commercial course of study depends entirely on the scholarship of the student at the time of entering the classes, his ability to advance, and his application to the work. Credit will be allowed for all work done in other schools. Students who have already completed a good high school course, will not be required to repeat such studies as Spelling, English Grammar and Civil Government.

Course of Study

Bookkeeping	English Grammar
Commercial Arithmetic	Spelling and Defining
Rapid Calculations	Civil Government
Penmanship	Commercial Law
Business Correspondence	Political Economy
Business Forms	Office Training
Commercial Geography	Rhetoric (optional)

BOOKKEEPING

In taking up the study of the keeping of accounts, the student should become acquainted with the fundamental principles and theories that underlie the subject. This part of the work is usually designated the Theory of Accounts. At the very beginning of the course the student is provided with a cash capital and he embarks in business for himself. As each step is taken he is given the principles and theories which apply to that particular transaction and the work thus becomes both interesting and easy of comprehension. Beginning with accounts of the simplest nature the theory of debits and credits is applied to both single and double entry bookkeeping.

Sets of books adapted to the various lines of business, such as Retail, Wholesale, General Jobbing, Commission, Manufacturing, Corporation Work, Banking, etc., are provided for the student and are actually used by him. Merchandise is bought and sold; notes, drafts, checks, receipts, bills,—in short all kinds of business forms, are filled out and handled by the student and from the actual transaction his entries are made.

After having become familiar with the fundamental principles and methods of bookkeeping, a course in actual business practice is taken up. During this course the student actually buys and sells merchandise (represented by printed slips), doing business with other students, with the wholesale and retail offices and with the college bank. All kinds of business papers employed in modern business methods are used, letters are written, goods are ordered, drafts, notes and checks are sent in payment for the same,—in short, the student is required to do the very things that he will meet in real commercial life.

As a further means of bringing the student into contact with actual business transactions, this department is provided with three general offices. In each office a full set of books is kept by the stu-

dent in charge; currency, invoices, notes, drafts, checks, leases, deeds, mortgages, releases of mortgage, insurance policies, etc., are filled out and transferred,—all of which furnish an excellent test of the accuracy, rapidity and ability of the student.

No effort will be spared to keep our system of bookkeeping abreast with the most approved systems in every respect.

ENGLISH GRAMMAR

Our course in English Grammar is especially designed to meet the needs of commercial students; while all essentials are retained, much that is technical and that renders the study of grammar so distasteful to the average student, has been omitted. The course runs throughout the year.

To enable those who have completed the study of Grammar before entering commercial school to continue their work in English and to become more proficient, the study of Rhetoric is offered. Those not having completed the study of English Grammar will be required to do so before taking up the work in Rhetoric. While this is not a required study for the completion of our commercial course, every student who wishes to thoroughly equip himself for his work should avail himself of this unusual opportunity.

SPELLING AND DEFINING

The ability to spell, define and pronounce correctly is of so great importance that this study should be considered one of the fundamentals of every course in business training. No course is complete without it.

PENMANSHIP

Perhaps there is no surer passport to a good paying business position than the ability to write a smooth, rapid and legible hand. Fully realizing this, penmanship is taught throughout the entire course. Particular attention is paid to plain penmanship, and the system taught is the medium slant, muscular movement.

COMMERCIAL ARITHMETIC

Both Mental and Written Arithmetic are required in the commercial course. The ability to solve any problem in mathematics must depend on the power of the mind to retain, to associate and to reason; and perhaps no branch of study is better adapted to develop the mind along these lines than is Mental Arithmetic.

The work in Mental Arithmetic is followed by Written Arithmetic in which the student is required to become familiar with all the principles used in actual business calculations, and to solve problems similar to those which occur daily in his life work.

RAPID CALCULATIONS

Daily drills in short methods and rapid calculations are given to all commercial students. The work is based on McIntosh's Tablet Method, which provides one of the most complete and thorough courses of instruction in rapid calculations that has ever been devised. The pupil who does the work of this course receives a training which will be of untold value to him. Short methods insure accuracy.

COMMERCIAL LAW

To know something of the laws controlling business transactions should be the aim of every person. No matter what may be his means of obtaining a livelihood, one must know something of the rules of trade to be able to protect his interests against those who are ever ready to take advantage. Commercial Law presents in as clear and concise a manner as possible, just those points of law relating to business which every one should know, and which all who follow commercial pursuits must know, in order to be thoroughly successful.

CIVIL GOVERNMENT

This is a study of the foundations of government in the United States. Beginning with the family as the unit, it leads up through the school, the town or city, the township, the country and the state to the highest type of government as embodied in our republic. Elections, ballot systems, party machinery, the organization and workings of legislative bodies, officers and their duties, courts and their functions, are carefully treated.

COMMERCIAL GEOGRAPHY

This is a study of the commodities of the earth, the circumstances affecting their production, their chief places of production, their uses, their transportation and exchange. If the article is a raw material such as cotton, iron ore, or hides, the various processes of manufacture which turn the article into a commodity of greater commercial value are also considered. Especial attention is given to our own country, its products and its industries.

POLITICAL ECONOMY

Every commercial student should understand the fundamental principles and laws which govern the production and exchange of commodities. The elementary principles of Political Economy are carefully examined, and all the major divisions of the science are defined and illustrated. Classes in the commercial department recite with other students in the regular work. See Political Economy I. on another page.

BOOKS AND SUPPLIES

None but standard text-books are used in all branches of the course. A supply of books, penmanship paper, etc., is kept on hand and sold to students at prices as near cost as possible. No one is required to buy supplies at the school, but most students find it to their interest to do so.

DIPLOMAS

Every student completing the business course will be awarded a diploma of honorable graduation. This will be given, however, to those only who have completed, in a satisfactory manner, the work in every study prescribed for the course. A reasonable charge will be made to cover cost of diploma and work of filling out the same.

SITUATIONS

Every extension of business calls for new workers, workers who have been trained and properly prepared to meet the demands that will be made upon them. The young man or the young woman who is thoroughly trained mentally, morally and physically, need have no fears that their services will not be needed.

Business men of to-day are looking for men and women to whom they may pay large salaries. Ability was never in greater demand. The business world will employ incompetent help only so long as it must.

Do not make the mistake that is made by many, and think that you must begin at the top. Begin at the bottom if need be; show your worth, earn more than your salary, and positions will seek you.

We do not guarantee situations to all who may complete the prescribed course of study; neither do other responsible institutions. We can recommend only those who show themselves worthy.

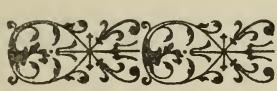
SHORTHAND AND TYPEWRITING

Students who register for these studies should know how to use good English, especially correct spelling, capital letters, and punctuation marks. The class-work covers a full college year, thirty-six weeks. One hour recitation in shorthand is required each day. In order to obtain the best results, registration should be made at the opening of the fall term, as it is very difficult for a student entering late in the term to make up lost recitations. High school graduates, and others well advanced in their studies, may be able to complete the amanuensis course in less than a school year; but such students will find it to their advantage to enter the class at the commencement of the year. Thoroughness in the mastery of principles is the best preparation for success.

All students who are deficient in their knowledge of English Grammar are required to enter a class in that study; and those who are sufficiently advanced in Grammar, but have not studied Rhetoric should enter a class in that branch. Only by special arrangement are students in Shorthand excused from taking these studies.

In connection with a knowledge of Shorthand the student learns letter-writing, business forms, and how to do all the ordinary work required of an amanuensis.

Typewriting requires one lesson every day and two hours practice. Students sufficiently qualified in the required studies may devote four hours a day to typewriter practice. Only the "touch method" is taught. Graduates from this course are required to understand producing tabulated work, law forms, manifolding, and the preparation of material for use on the mimeograph.



Department of Music

HARRY R. DETWEILER, Pianist, Director
HERMAN W. BARNARD, Director Voice Department
EARL R. DRAKE, Director Violin Department
RHODA PARKER-MILLER, Instructor, Piano
CLARA WILSON, Instructor, Pipe-Organ
MABEL WEDGE, Instructor, Voice
LOUIS C. SHULTS, Instructor, Violin

The department of music is under the same general supervision as the other departments of the college. Students in music are subject to the same rules and regulations as other students in the institution, and are required to make the regular registration to be included in the college records.

Our new buildings and finely furnished music rooms, with new instruments and a full faculty of instructors, permit us to offer unusual advantages for the coming year. An excellent opportunity is offered to those who desire to become teachers, or who wish to learn music in order to enjoy its pleasures and to profit from the educational attainments. Every teacher is a living, practical musician, with extended experience in the special work of the branches assigned.

Mr. Detweiler has an excellent record as a director and teacher. Mr. Drake has had the advantage of both American and German schools, and is distinguished as a musician of taste and ability. Mr. Barnard has already proved his claims and won the favor of the students of our college.

The Music Department offers four grades of certificates: Preparatory Credentials, Teacher's Certificates, Normal Class Credentials, and Graduating Diplomas.

A definite course of study in music can, at best, be only tentative. While certain grades of work are demanded, all teachers must take into consideration the temperament and needs of the individual pupil in determining the studies to be pursued. Somewhat of an understanding of the work may be learned from the following:

PIANO

Preparatory:—

Czerny, Bertini, Heller, Loeschorn, Kohler, etc.

Pieces—Selected from time to time by the teacher.

Teachers' Certificate Class:—

Some of the principal studies are:—Bach Inventions and Suites, Czerny, Cramer, Jensen, Heller, Mendelssohn's Songs, a number of Sonatas by Mozart, Haydn and Beethoven.

Pieces—Grieg, MacDowell, Chopin, Schumann, etc. A concerto selected by the faculty.

Normal Class:—

Etudes—Chopin, Bach Preludes and Fugues. Later Beethoven Sonatas, Schumann's Larger Works, etc. One Concerto selected by the Faculty.

Graduating Class:—

Etudes—Chopin, Moscheles, Clementi, Bach Preludes and Fugues, Brahms, Beethoven, etc.

Pieces—Classics of both the old and modern school. A concerto by Chopin, Schumann, Grieg, Mendelssohn or Beethoven to be selected by Directors.

Post Graduate work will include at least two of the masterpieces in Concerto form, and the most advanced works of the old school and modern classics.

VIOLIN

Preparatory:—

Wichtl Violin School, Henning or other like violin methods. Kayser's Bk. I.

Teachers' Certificates:—

Sitts' Scale Studies, Kayser's Studies, Schradieck Scales, Kreutzer's Etudes. David, Ernst, Raff, DeBeroit, etc.

Graduating Class:—

Must be familiar with the classics, have an accepted artist's repertoire memorized and be able to play ordinary piano accompaniments.

VOICE

Preparatory:—

Exercises by teacher, Concone's Fifty Exercises, Marchesi's Elementary Exercise, etc.

Teachers' Certificate Class:—

Concone, Twenty-five Lessons, Marchesi Studies, etc. Studies by modern composers. Pupils must be able to play accompaniments. Harmony and English.

Graduating Class:—

Marchesi, Panofka, Lamperti, Vocalizes, etc. Oratorio and Operatic selections and Classical Songs. Advanced Harmony, Counterpoint and Composition.

Lectures given by members of the faculty will be announced from time to time in the regular Bulletin of the College, and by special advertisements.

TERMS OF TUITION

The following rates are for a term of nine weeks—that is one-half of a college semester.

Piano	One-half hour per week	One hour per week
Harry R. Detweiler	$18.00	$36.00
Rhoda Parker-Miller	6.75	13.50
Clara Wilson	6.75	13.50
Voice		
Herman Barnard	9.00	18.00
Mabel Wedge	9.00	18.00
Violin		
Earl R. Drake	18.00	36.00
Louis C. Shults	6.75	13.50
Pipe Organ		
Harry R. Detweiler	18.00	36.00
Clara Wilson	9.00	18.00
Harmony and Theory		
Harry R. Detweiler, class lessons one hour per week		5.00

DIRECTORS OF THE MUSICAL DEPARTMENT

EXPENSES

The college year comprises thirty-six weeks. All tuition is payable in advance.

Only those students who have paid tuition and all other dues, or who have made satisfactory arrangements with the college treasurer for so doing, will be admitted to classes.

No tuition will be refunded for less than one-half of a semester, and then only when reasons for leaving the institution are adjudged satisfactory by the president.

Tuition in Biblical department, free.

College courses per year, $50.00.

Preparatory Department, per year, $40.00.

Commercial course per year, $50.00.

For less than a full term, $1.50 per week.

Shorthand only, $20.00.

Typewriting only, $15.00.

Typewriter rental per month, $1.00.

Stenographical course at the rate of $35.00 a year.

Chemical laboratory expenses, $2.00 per semester and breakage.

Physical laboratory expenses, $2.00 per semester and breakage.

Zoological Laboratory, $1.00 per semester and breakage.

Physiological Laboratory, $1.00 per semester and breakage.

Botanical Laboratory, $1.00 per semester and breakage.

Registration fee, $1.00 per semester.

Late registration, 25c per day extra; maximum fee, $2.00.

A reasonable charge will be made for diplomas in each department.

Books for all departments will be furnished at the college book store.

Room rent in College Halls, including light and heat, about $1.25 per week.

Board, $2.75 per week.

No incidental expenses.

Terms: Cash in advance per term or year.

Classification of Students for 1911–12

The abbreviation Cl. denotes that the student is taking the Classical Course and Sc. that the student is taking the Scientific Course.

COLLEGE DEPARTMENT

SENIOR CLASS

Lear, Mabel Josephine, Cl. - - - Carlinville, Ill.

SOPHOMORE CLASS

Decker, Charles Ernest, Sc. - - - Aurora, Ill.
Leaf, Elwood Benjamin, Sc. - - - Perry, Iowa
Peterson, Mrs. Zella Mabel, Sc. - - Aurora, Ill.
Smith, Clarence Raymond, Sc. - - - Galesburg, Ill.
Walston, George Ellsworth, Sc. - - Boyd, Oregon
Warman, Frederick Earl, Sc. - - - Alexis, Ill.

FRESHMAN CLASS

Angevine, Georgia, Cl. - - - - Kansas City, Kans.
Bulloch, Mary Ethel, Cl. - - - Annandale, Minn,
Neal, Percy Joseph, Cl. - - - - Berkeley, Cal.
Tilton, Roswell Kees, Cl. - - - - Bandon, Oregon

PREPARATORY DEPARTMENT

FOURTH YEAR

Hodges, Allen Bunnell, Cl. - - - Bristol, Conn.
Richardson, Leonard Townsend, Cl. - - Center Haverhill, N. H.

THIRD YEAR

Bixler, Pearl May, Sc. - - - - Corning, Iowa
Peterson, Robert Leroy, Sc. - - - Aurora, Ill.
Stephens, Ruth Winfred, Cl. - - - Galena, Kans.

SECOND YEAR

Decker, Mrs. Venora Stephens, Sc. - - Aurora, Ill.
Hardison, Edwin Costin, Cl. - - - Mocksville, N. C.
Kashark, William, Cl. - - - - Stuben, Wis.
Warman, Bertha Mae, Sc. - - - Alexis, Ill.

FIRST YEAR

Ashley, Bertie Hellen, Sc.	Mendota, Ill.
Atwater, Ruth Luella, Sc.	Baraboo, Wis.
Cox, Louise Jane, Cl.	Maple Plain, Minn.
Downey, Clyde Warman, Sc.	Aurora, Ill.
Odiorne, Merita Mildred, Sc.	Mendota, Ill.
Tingle, Guy Virgil, Sc.	Lordsburg, Cal.
Warman, George, Sc.	Alexis, Ill.
Watkins, Royal Camp, Sc.	Baraboo, Wis.

BIBLICAL DEPARTMENT

SENIOR CLASS

Connell, Ray Walter	Manchester, Iowa
Hodges, Allen Bunnell	Bristol, Conn.
Walston, George Ellsworth	Boyd, Oregon
White, Grace Hughson	Mendota, Ill.

MIDDLE CLASS

Hardison, Edwin Costin	Mocksville, N. C.
Walston, Mrs. Esta Bolton	Boyd, Oregon

JUNIOR CLASS

Cox, Melvin Ellis	Maple Plain, Minn.
Crouse, John Henry	Hicksville, Ohio
Hewett, Clarence Horace	Oakland, Cal.
Kashark, William	Stuben, Wis.
Kortkamp, Alfred Warren	Alton, Ill.
Larry, Bertha Lenora	Portland, Oregon
McKown, Laurel Lee	Council Bluffs, Iowa
Perry, Stanley Hazard	Providence, R. I.
Rapp, Alice Irene	Mendota, Ill.
Stephens, Ruth Winfred	Galena, Kans.

COMMERCIAL DEPARTMENT

Becker, Arthur E.	Mendota, Ill.
Bishop, Henrietta Bertha	Alpena, Mich.
Brandon, Hugh Thomas	Annandale, Minn.
Buck, Amos Gust	Mendota, Ill.
Carlson, Daniel Theodore	Annandale, Minn.

Davison, Mrs. Edna Belle	Corydon, Iowa
Dunton, Courtney	Annandale, Minn.
Dunton, Homer Johnson	Annandale, Minn.
Eckart, Ray John	Mendota, Ill.
Edwards, Burton Park	LaPorte, Ind.
Ellinger, Alphonso Otto	Mendota, Ill.
Hoffman, Robert Henry	Arlington, Ill.
Jewett, Harold Wallace	Annandale, Minn.
Keena, Irvin James	Bancroft, Iowa
Mitchell, Harry Edwin	Annandale, Minn.
Moore, Irma Linda	Mendota, Ill.
Olson, Raymond Leroy	Annandale, Minn.
Potter, George	Mendota, Ill.
Sibbert, Jesse L.	Annandale, Minn.
Sturman, Henry	Mendota, Ill.
Wittgan, Ruth	Mendota, Ill.

MUSICAL DEPARTMENT

PIANO

Bulloch, Mary Ethel	Annandale, Minn.
Leaf, Elwood Benjamin	Perry, Iowa
Lindner, Annette L.	Sheffield, Ill.

VOCAL

Atwater, Ruth Luella	Baraboo, Wis.
Bishop, Henrietta Bertha	Alpena, Mich.
Bulloch, Mary Ethel	Annandale, Minn.
Davison, Mrs. Edna Belle	Corydon, Iowa
Hardison, Edwin Costin	Mocksville, N. C.
McKown, Laurel Lee	Council Bluffs, Iowa
Neal, Percy Joseph	Berkeley, Cal.

Correspondence Students

CHRISTIAN WORKER'S COURSE

Babb, C. H.	Idaho
Bailey, Herman	Ohio
Bates, M. A.	Maine
Bennet, Chas. E.	Wash.
Bolton, Esta M.	Oregon
Boyer, Chas. W.	Mass.
Bradstreet, Ida	Maine
Byrd, J. G.	W. Va.
Cable, Chas. F.	Conn.
Cameron, Alexander	Mich.
Carbino, David	N. Y.
Citron, E.	Kansas
Cleaves, May E.	N. Y.
Corliss, Benjamin W.	Maine
Cross, Claude	Conn.
Dix, L. C.	Oregon
Downs, J. A.	Nebr.
Erickson, Alfred	Idaho
Flenner, G. W.	W. Va.
Gardner, T. W.	Mo.
Goodell, Irving W.	Mass.
Goodwin, C. E.	Maine
Holaday, E. R.	Calif.
Hambidge, William I.	Conn.
Holland, G. J.	Ill.
Hotchkiss, Chas. E.	Conn.
Hotchkiss, Frank B.	Conn.
Jackson, L. E.	Maine
Lawrence, John C.	P. Q.
Libby, Jesse C.	Maine
Little, Harry E.	N. H.
Long, Frank L.	N. H.
Lucas, J. S.	Wash.
McNett, H. A.	Pa.
Michael, D. W.	Idaho

Miles, John M. .. .. .. N. H.
Morton, Alex .. .. Conn.
Otis, George W. .. .. .. Mass.
Paquette, J. A. .. .. .. Maine
Pottle, W. F. .. .. N. H.
Reeder, Frank .. .. .. Nebr.
Roberts, Lewis G. .. .. .. N. H.
Sampson, Wm. H .. .. Mass.
Shorey, Bert .. .. .. Maine
Simonds, H. R. .. .. .. N. H.
Smith, James E. .. .. .. N. Car.
Snow, W. Merton .. .. .. Maine
Stoddard, James E. .. .. .. N. S.
Story, E. B. .. .. Mass.
Tuller, I. M. .. .. .. Ark.
Vanner, Eugene L. .. .. .. Maine
Walton, Arthur G. .. .. .. N. H.
Whitman, Charlotte M. .. .. .. Maine
Williams, Chas. D. .. .. . Okla.
Young, Frank H. .. .. .. N. H.

NEW TESTAMENT GREEK COURSE

Barnes, Irving F. .. .. .. N. H.
Bowden, Miles Grant .. .. .. Wis.
Cargile, A. B. .. .. .. Fla.
Ericcson, A. H. .. .. .. Maine
Haffenden, Susie F. .. .. .. Oregon
Hatlinger, Mrs. M. E. C. .. .. Mass.
Holaday, E. R. .. .. .. Calif.
Jeffcott, Ralph .. .. Oregon
Jennings, Gertrude S. .. .. Mass.
Norman, Frances C. .. .. .. Oregon
Osborne, Eva E. .. .. Mass.
Walston, G. E. .. .. .. Oregon
Wright, May Belle .. .. .. Oregon

BIBLE STUDY BY PERIODS COURSE

Alley, Romie .. .. Maine
Anderson, J. Maynard .. .. .. Maine
Bingham, George E. .. .. .. Oregon
Bingham, Ariminta M. .. .. Oregon

Bloyd, Zoa A.	Oregon
Bogart, Anna M.	N. Y.
Bolster, Doras N.	Ill.
Bolster, Mrs. D. N.	Ill.
Brown, W. F.	Maine
Bridge, Harry S.	Maine
Cleft, Vinton	N. B.
Copeland, Buella	Oregon
Copeland, W. S.	Oregon
Crockett, R. E.	Maine
Gates, Clifford W.	N. Y.
Haffenden, Susie F.	Oregon
Hatch, Wesley Eugene	N. H.
Hopkins, Lena M.	Mass.
Jeffcott, Ralph	Oregon
Johnson, A. G.	Vermont
McClure, Robt. F.	Oregon
Norman, Francis C.	Oregon
Perkins, Helen P.	Maine
Ramsdell, Annie	Oregon
Rice, O. O.	N. S.
Robinson, Earl	N. Y.
Sturdevant, Bessie M.	Oregon
Wilmot, W. C.	N. H.
Wright, May Belle	Oregon
Wright, Mildred	Oregon
York, Omah	N. H.
Young, John A.	Colo.

SUNDAY SCHOOL TEACHER TRAINING COURSE

Becker, Mrs. J. H.	Conn.
Champeon, Walter L.	Maine
Champeon, Mrs. Lottie G.	Maine
Colley, Mabel F.	Mass.
Corey, Verna A.	Maine
Endicott, Mrs. J. N.	Can.
Grant, Susan F.	Mass.
Johnson, Herbert L.	Maine
Johnson, Mrs. Edna A.	Maine
Lucas, Mrs. Reginald	Minn.
Phinney, Marshall A.	Maine

Rowe, Florence M. .. .. .. Maine
Safford, Mildred M. .. .. .. Maine
Teachman, Miss Esther .. .. .. Conn.
Winslow, Amy P. .. .. .. Maine

THE O. R. JENKS' BIBLE STUDY

Jones, Ella M. .. .. .. S. India

SYSTEMATIC THEOLOGY

Little, Harry E. .. .. .. N. H.

SPECIAL WORK

Bogart, Anna M. .. .. .. N. Y.
Chapman, H. W. .. .. .. N. S.
Meade, Albert R. .. .. .. Mass.
Moon, Cora E. .. .. .. N. Y.
Walston, George E. .. .. .. Oregon
Webber, N. D. .. .. Mass.

HEBREW

Clothey, John F. .. .. .. Maine
Coughley, John T. .. .. .. Ark.
Greatorex, Adelaide .. .. .. Mass.
Hatlinger, Mrs. M. E. C. .. .. Mass.
Walton, S. A. .. .. .. Mo.

INSTRUMENTAL MUSIC

Hudson, C. H. .. .. .. Mass.

Enrollments 1909-1912

CHRISTIAN WORKERS' COURSE

Alley, Herman L. ... ... Me.
Barton, Mary G. ... ... Me.
Caeless, Earnest L. ... ... Mich.
Cleaves, May E. ... ... N. Y.
Cranston, Samuel A. ... ... Mass.
Engel, Fred L. ... ... Mich.
Erickson, Alfred ... ... Idaho
Fraim, Eric ... ... Mich.
Gardner, T. W. ... ... Mo.
Goodwin, C. E. ... ... Me.

Hotchkiss, Charles. E.	Conn.
Hotchkiss, Frank B.	Conn.
Jackson, Addie E.	Me.
Lawrence, Chas.	Mass.
Lawrence, John C.	Me.
Lewis, Herbert G.	Mass.
Miles, John H.	N. H.
Perkins, S. H.	Va.
Rankin, William E.	Mich.
Sampson, William H.	Mass.
Sheldon, M. Bell	R. I.
Shorey, Bert	Me.
Stoddard, James E.	N. S.
Tupman, James	Eng.
Twombley, Arthur C.	N. H.
Walton, Howard N.	N. H.
Warman, J. Lewis	Ill.
Williams, Chas. D.	Okla.
Young, Geo. E.	Mass.

NEW TESTAMENT GREEK COURSE

Bornes, Irvin F.	N. H.
Paul, Alex	Wuhu, China
Jackson, Addie E.	Me.

SUNDAY SCHOOL TEACHER TRAINING COURSE

Davis, Frank J.	1911	Mass.
Grant, Susan F.	1909	Mass.

SYSTEMATIC THEOLOGY

Bingham, Howard F.	1911	Mich.
Davis, Frank J.	1911	R. I.

SPECIAL COURSE

Corbaley, Clarence E.	1911	Calif.
Corbaley, Mary L.	1911	Calif.

Graduates

1894	Grace V. Sargent, B. S.	Scientific
1895	Claud G. Cummings	Commercial
"	Sara Cummings	Commercial
"	Anna K. Engelskirchen	Commercial
"	Flora E. Freedman	Commercial
"	Robert I. Fischer	Commercial
"	Eugene N. Gibbs	Commercial
"	Julia M. Knauer	Commercial
"	Charles Letl	Commercial
"	Victor G. Orris	Commercial
"	Howard E. Rogers	Commercial
"	Frank B. Sibley	Commercial
"	George D. Smith	Commercial
"	Charles J. Young	Commercial
1896	Artie C. Gerlack	Commercial
"	Grace L. Bagley	Commercial
"	Josiah W. Baker	Commercial
1897	William O. Williams	Bible Training
1898	Ruth Burnett	Bible Training
"	Josie Lowry	Bible Training
"	Neely Hamman	Bible Training
"	W. V. Bradfield	Bible Training
"	B. L. DeGries	Bible Training
"	M. M. Livingston	Bible Training
"	W. C. Roberts	Bible Training
"	Arthur N. Smith	Bible Training
"	John J. Schaumburg	Bible Training
"	Fim Murra	Bible Training
"	O. B. Lewis	Commercial
"	Albert E. Pfiffner	Commercial
"	Fred A. Runquist	Commercial
1898	Webb Setchell	Commercial
1899	Madison E. Cowell	Theological
"	Will C. Byrd	Theological
"	Ben Greenstein	Theological
"	Wilford Lawson Oldham	Theological
"	Elmer Allen Rounds	Theological

1899	Norman Wells Stewart	Commercial
1901	Benton Albert King	Commercial
1903	Bert Joseph Dean, B. S.	Scientific
"	Mrs. Jennie May Twining, A. B.	Ancient Classical
"	Frederick Edward Raasch	Commercial
"	John William Muhs	Stenographical
"	Carrie Ida Bauman	Stenographical
1904	Milton McWorter Livingston, A. B.	Ancient Classical
"	" " " "	Bible Training
"	Roby Columbus Robbins, A. B.	Ancient Classical
"	" " " "	Bible Training
"	Ralph Obed Smith, B. S.	Scientific
"	" " " "	Commercial
"	Earl Jonas Smith, B. S.	Scientific
"	" " " "	Commercial
"	Myra Goldena Hurlbutt	Commercial
"	Roscoe Conklin Hanaford	Commercial
"	Harry Louis Hanson	Commercial
1905	Orven H. Loomis	Bible Training
"	" " "	Preparatory
"	Frank Roetzel	Commercial
1906	Orrin R. Jenks, A. B.	Classical
"	Roby Columbus Robbins, D. B.	Theological
"	Winfield Wayne Giberson	Theological
"	" " "	Preparatory
"	John Earnest Kess	Theological
"	" " "	Preparatory
"	Jared Fremont Whitman	Theological
"	" " "	Preparatory
"	Harry Louis Hanson	Preparatory
"	Josiah Lonner Irvin	Preparatory
"	Ama Zader Button	Teacher's Certificate Course, Music
"	Myrtle Mae Wilkinson	Commercial
1907	Harry Minter Pollard, A. B.	Classical
1907	Ama Zader Button, B. S.	Scientific
"	Ethel Reba Shatto, B. S.	Scientific
"	John Wallace Neslund	Preparatory
"	" " "	Biblical
"	Ben Harrison Monson	Preparatory
"	Harry Louis Hanson	Teacher's Certificate Course, Vocal Music
"	Bruno Anton Etzbach	Commercial

"	Arthur Louis Kutter	Commercial
1908	Ruth Alice Bixler	Preparatory
"	Charles Herman Clark	Preparatory
1909	George H. Dewing, B. S.	Scientific
"	Bert Joseph Dean, M. S.	Scientific
"	Burton Patriquine Holt	Preparatory
"	Charles Ernest Decker	Preparatory
"	Josie Gertrude King	Commercial
"	Jacob Lakin Nisley, Jr.	Commercial
"	Frank Moore Shull	Commercial
"	Hope Millicent Pollard	Teacher's Certificate Course, Music
"	Mary Lydia Wallace	Teacher's Certificate Course, Music
1910	John Berlin Keepers	Preparatory
"	" " "	Biblical
"	Clarence Raymond Smith	Preparatory
"	Walter Lester Wolford	Commercial
"	Minnie Katherine Beck	Commercial
1911	Charles Ernest Decker	Theological
"	William Gardiner Bird	Theological
"	Roswell Kees Tilton	Classical Preparatory
"	Howard Fremont Bingham	Classical Preparatory
"	Frederick Earl Warman	Scientific Preparatory
"	Roger Albert Watkins	Scientific Preparatory
"	George Ellsworth Walston	Scientific Preparatory
"	Grace Hughson White	Scientific Preparatory
"	Marie Wallace	Pianoforte
"	Viola Mae Carpenter	Commercial
"	Irvin James Keena	Commercial
"	Sadie Elnor Warman	Stenographical
"	Edna Belle Davison	Stenographical
"	George Philip Jacobs	Stenographical
1912	Mabel Josephine Lear, B. A.	Classical
"	George H. Dewing, B. A.	Classical
"	Ray Walter Connell	Bible Training
"	Grace Hughson White	Bible Training
"	Daniel Theodore Carlson	Commercial
"	Raymond Leroy Olson	Commercial
"	Courtney James Dunton	Commercial
"	Amos Gust Buck	Commercial
"	Harold Wallace Jewett	Commercial
"	Edna Belle Davison	Commercial
"	Homer Johnson Dunton	Shorthand
"	Henrietta May Bishop	Shorthand
"	Harold Wallace Jewett	Shorthand
"	Daniel Theodore Carlson	Shorthand

On December 14, 1901, the College records were burned. We shall be pleased to receive any names not found in this list who graduated previous to the year 1902. State the year of graduation and from what department the diploma was received. Address Aurora College, Aurora, Ill. Orvin R. Jenks, President.

Graduates Bible School Correspondence Institute

A. H. Ericsson ... ... Christian Workers' Course
A. H. Chillson ... ... Christian Workers' Course
Miss Luella Dunham ... ... Normal Course
Mrs. Anna M. Bogart ... ... Normal Course
Mrs. Cora E. Moon ... ... Normal Course

1907-8

Anna M. Bogart ... ... Bible Study by Periods
Walter L. Champeon ... ... S. S. Normal Course
Vinton Cleft ... ... Bible Study by Periods
M. E. C. Hatlinger ... ... New Testament Greek

1908-9

Zoa A. Bloyd ... ... Bible Study by Periods
William F. Brown ... ... Bible Study by Periods
Lottie Champeon ... ... S. S. Normal Course
Verna Corey ... ... S. S. Normal Course
Abbie G. Johnson ... ... Bible Study by Periods
Herbert N. Johnson ... ... S. S. Normal Course
Mrs. Edna A. Johnson ... ... S. S. Normal Course
Harry E. Little ... ... Christian Workers' Course
Marshall Phinney ... ... S. S. Normal Course
Florence M. Rowe ... ... S. S. Normal Course
Mildred Safford ... ... S. S. Normal Course
Amy Winslow ... ... S. S. Normal Course

1909-10

William F. Brown ... ... Bible Study by Periods
Rev. A. H. Ericsson ... ... New Testament Greek
Rev. A. H. Ericsson ... ... Archeology
George E. Walston ... ... Special Course

1910-11

Mrs. J. H. Becker, ... Teacher Training Course
Alexander Cameron, ... Christian Workers' Course
Frank J. Davis, ... Teacher Training Course
Addie E. Jackson, ... Christian Workers' Course
Miss Ella Jones, ... The O. R. Jenks' Bible Course

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FINANCIAL NEEDS OF THE COLLEGE

Over and above what is received from tuition and the income from permanent endowment, the college needs every year in free-will offerings from its friends, not less than five thousand dollars ($5,000.00).

Aside from those who wish to contribute annually to our needs there are others who may desire to bequeath some property to the college. For the convenience of such persons we suggest that the following form be used:

FORM OF BEQUEST

"I give, devise, and bequeath to Aurora College, a corporation existing under and by virtue of the laws of the State of Illinois, of the city of Aurora, County of Kane, and State of Illinois, the sum of.....Dollars ($);
or property described as follows:

_____

_____

_____

_____

_____

_____

to be applied to the uses of said corporation, and the receipt of the treasurer thereof shall be a sufficient discharge to my executors for the same."

WITNESSES:

_____ _____

_____ Testator.

_____

Note 1.—If the gift consists of property other than money, properly describe it so it can be identified.
Note 2.—The law in most states provides that the testator sign the will in the presence of two or more disinterested witnesses, who must also sign the will in the testator's presence, and in the presence of each other. We advise the observance of this requirement.

UNIVERSITY OF ILLINOIS-URBANA
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